

Ferny Creek PS Connections



Together we make a difference

Friday 24th July 2026

Hi everyone,

Welcome Back to Term 3

Welcome back to Term 3! We hope all of our families enjoyed a relaxing break and are feeling refreshed for another exciting term of learning.

As we begin a new semester, it is a wonderful opportunity to reflect on the fantastic way we concluded Term 2. Our Student-Led Learning Conferences were a true highlight, with students proudly taking the lead in sharing their learning, celebrating their achievements and reflecting on their goals for the future. Thank you to our families for taking the time to attend and support these important conversations.

We also finished the term with our much-loved Mud Day, where students embraced the opportunity to get outdoors and enjoy some healthy outdoor fun.

Term 3 promises to be another busy and rewarding term filled with engaging learning experiences, sporting opportunities and exciting events. We look forward to continuing to work in partnership with our families as we support every student to thrive.

Network Sports Gala Day

Despite the wet and wintry weather, our Senior students had a fantastic time representing Ferny Creek Primary School at last week's Dandenong Ranges Network Sports Gala Day. We were incredibly proud of the way every student embraced the day with enthusiasm.

Whether competing at a high level or simply enjoying the opportunity to be active and spend time with friends, our students made the most of every moment. It was wonderful to see so many smiles and examples of resilience throughout the day.

A special congratulations to our Soccer and T-Ball teams, who were successful in progressing to the next level of competition. We wish both teams the very best as they continue to represent our school.

Thank you to our staff who helped make the day such a positive experience for our students.



Celebrating NAIDOC Week

NAIDOC Week is an important opportunity for all Australians to learn about and celebrate the world's oldest continuing cultures, while reflecting on the contributions, resilience and strength of First Nations peoples. Throughout the last fortnight, our students engaged in a range of age-appropriate learning experiences that encouraged curiosity, respect and a deeper understanding of Australia's First Nations cultures.



Celebrating 100 DAYS of Learning!

Our Junior students are very excited to celebrate reaching **100 days of learning!** For the past 100 school days, students have been counting down each day on the calendar and building their understanding of this special milestone.

On Thursday, our Foundation and Junior students will celebrate with a range of fun learning activities designed around the number 100. Students have been invited to get creative and think of a fun way to represent 100 and we can't wait to see the wonderful ideas they bring along!

We hope parents and carers can join us for a fun morning of celebration and learning as we mark this exciting achievement together. It is a wonderful opportunity to celebrate the growth, friendships and learning our youngest students have experienced so far this year.

Contact Details

It is very important the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

This is a reminder that schools do not provide personal accident insurance or ambulance cover for students. Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.

School Policies

As valuable partners in promoting and maintaining child safety and wellbeing at Ferny Creek Primary School, we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact us.

Foundation 2027 Enrolments – Closing Soon

A friendly reminder that Foundation enrolments for 2027 are closing soon.

If you have a child starting school next year or know a family who is looking for a welcoming and supportive school community, we encourage you to submit your enrolment application as soon as possible.

If you have any questions or would like to arrange a school tour, please contact the school office. We look forward to welcoming our newest learners and their families to the Ferny Creek Primary School community.



Winter Weather Reminder

With the colder, wetter weather now well and truly here, we'd like to remind families that we continue to encourage students to enjoy outdoor play whenever it is safe to do so. Fresh air, movement and time outdoors are an important part of every school day and support students' wellbeing and readiness for learning.

As our grounds can become muddy and wet, we recommend that students bring a change of clothes, along with gumboots and an extra jacket for outdoor play. Many students also enjoy bringing a pair of slippers or comfortable indoor shoes and spare socks to change into afterwards, helping them stay comfortable for classroom learning.

AusAlert National Test – Monday 27 July

On **Monday 27 July at 2.00 pm**, Australia will conduct a national test of the new **AusAlert** emergency warning system. Compatible mobile devices will sound a loud alert and vibrate for approximately 10 seconds, even if they are on silent or "Do Not Disturb". The message will clearly state that it is **only a test**, and no action is required.

As per our school policy, student mobile phones and smart devices should be switched off and stored securely at the office during the school day, helping to minimise any disruption.

If you have a hidden or safety device, please refer to the **Staying Safe with AusAlert** information for advice on managing the test safely.

Reminder – ICAS Assessment Registrations Close Monday 27 July

A friendly reminder that registrations for this year's ICAS Assessments close on Monday 27 July.

Students in Years 3–6 have the opportunity to participate in these optional assessments, which provide a chance to challenge themselves and demonstrate their knowledge and skills across a range of learning areas.

If you would like your child to participate, please refer to the information letter previously sent out on Compass, which outlines the registration process, assessment dates and other important details.

If you have any questions, please don't hesitate to contact the school office.

Special Assembly Performance

We are excited to welcome our very own parent band; Permission Slipped to next week's assembly!

Our talented parent musicians will be performing as they prepare for the hotly contested 'Battle of the Bands', and we'd love our school community to come along, enjoy their performance and show their support.

New Play Opportunity

We are excited to announce that our **Ferny Creek Primary School Mud Kitchen** will officially open next week!

This wonderful new addition will enhance our outdoor nature play experiences, providing students with another opportunity engage in imaginative play within our natural environment.

We can't wait to see the wonderful creations and discoveries that come from this exciting new space!

Have a great week,

Susan

Susan Vissenjoux – Principal

Term 3 Learning Focus



Term 3 is always an exciting time for learning. With students settled into routines and building on the strong foundations established throughout the first half of the year, this is often the term where confidence grows, learning flourishes and students make significant progress.

Across the school, students will explore a range of engaging learning experiences, with many curriculum areas connected through a whole-school focus on Chemical Sciences. This rich inquiry will encourage students to ask questions, investigate, experiment and make connections across Science, Literacy, Mathematics and other curriculum areas. We are also looking forward to an exciting whole-school learning experience later in the term that will bring our Chemical Sciences inquiry to life and inspire curiosity in learners of all ages.

Throughout Term 3, our teachers will continue to support every student to achieve success while also providing opportunities to challenge and extend learners. Through explicit teaching, meaningful inquiry and differentiated learning experiences, we aim to ensure every student is engaged, making progress and developing confidence in their learning.

Juniors

English

This term in English, students will continue building reading and writing skills through engaging, explicit learning experiences. We will focus on learning new phonics concepts, including digraphs (two letters representing one sound), silent e syllables and vowel teams, to help students become confident readers and writers. In writing, students will focus on creating sentences by sounding out unknown words, using correct punctuation and spaces between words. Explicit teaching of correct letter formations will continue to be a priority. During reading, students will continue developing their decoding skills, reread texts to build fluency, and most importantly, foster a love of reading by enjoying a wide variety of books.

Maths

This term in Mathematics, students will participate in hands-on learning experiences through games, investigations and practical activities, to develop a deeper understanding of number concepts and strengthen their mathematical thinking skills and confidence. Our foci will include place value, skip counting, subtraction, repeated addition and early multiplication concepts, formal and informal units of measurement, part-part-whole number relationships, collecting and interpreting information using graphs, and concepts of time.

Investigations

Our Investigations sessions continue to provide rich opportunities for students to explore, create, question and learn through play. This term, students will build their communication, collaboration and problem-solving skills as they engage in hands-on experiences across a range of curriculum areas. Investigations encourage curiosity, creativity and independence while allowing students to apply the knowledge and skills they are developing in English and Mathematics in meaningful, real-world contexts.

Middles

English

Our learning will include persuasive and procedural writing using a text-based unit format. This will incorporate the use of mentor texts in the form of a variety of story books that link to our Chemical Science focus. For Spelling, we will be learning spelling rules, how to add prefixes and suffixes to root and base words, understanding and accurate use of tense and have regular opportunities for phoneme and code revision.

Maths

Our learning will include exploring transformations, using slides, flips and turns, as well as using grid references to describe positions and pathways. We will also develop our understanding of time by calculating durations and start and end times, while strengthening our skills in representing, adding and subtracting whole numbers and decimals.

Inquiry

For our Inquiry unit we are focusing on Chemical Science. Our learning will include students joining the 'Materials Detective Agency' and becoming 'Junior Detectives'. They will achieve this by working through a sequence of hands-on 'case files' that build towards a final mission that links to our topic of chemical science.

Seniors

English

This term we will be focusing on Information text/reports, Non-Fiction texts and Procedural Writing. This will link with our Inquiry focus of Chemical Science.

Maths

This term's learning will include Multiplicative thinking, Algebraic Reasoning and Probability Analysis.

Inquiry

We are investigating Chemical Science focusing on Properties and Particles and Reversible and Irreversible changes.

Wellbeing News

Hi families,

As part of our whole school approach to wellbeing, I hold the title of MHWL (Mental Health and Wellbeing Leader). The MHWL role is quite different to a social worker or psychologist – it is not designed for direct intervention. The role was introduced by the Education Department to ‘get a child to care’ once a teacher or staff member identified a concern and establish clear pathways for referral for students requiring assessment and intervention, and monitor and evaluate student progress as well as provide a crucial link to resources external to the school.

The MHWL is responsible to build the capability of the whole school regarding mental health and wellbeing (identification, promotion and prevention) and implement whole-school approaches based on the needs of the school, including Respectful Relationships, Friendology, Zones of Regulation, soft starts, calm corners and brain breaks.

Last term, I created a wellbeing survey based around the Murdoch Children’s Research Institute and the Royal Children’s Hospital *Children’s Wellbeing Continuum*. The survey with ten questions (five for F-2) was designed for students to identify how **they** feel in the following areas: emotions, behaviour, friendships, thoughts, mood, energy, participation, learning, play and sleep. We will administer this survey twice per year to monitor student self-reflections over time. Any students identified as requiring further mental health assessment and support have been identified and as outlined above, we will chat with families regarding next steps.

Many students identified lack of **sleep** as a concern in the survey. Please see the below information from the Royal Children’s hospital regarding sleep, just onto their website for more information,

https://www.rch.org.au/kidsinfo/fact_sheets/Bedtime_problems/

Please reach out to Susan or myself if you have any questions, and take care of yourselves 😊.



kristy.foskett@education.vic.gov.au

Sleep is an important part of healthy growth and development for children and teens. Good quality sleep allows the body to rest and helps with various physical and emotional processes, from immunity to concentration, emotional wellbeing and brain function.

How much sleep does my child or teen need?

As a guide:

- Children aged one to three years old need 12 to 14 hours
- Children aged three to six years old need 10 to 12 hours
- Children aged seven to 12 years old need 10 to 11 hours
- Children aged 13 to 18 years old need 8 to 10 hours.

Screens

There are a few reasons why screens may cause sleep problems:

- Light from screens can delay the release of melatonin
- Content viewed on screens may be highly stimulating for the brain
- Children may want to stay up later to play games or use social media

Be clear and consistent - *Expect some resistance, behaviour may worsen before getting better*

- Decide what acceptable bedtime behaviour is, and be clear with your child about your expectations.
- Talk with your child about bedtime habits and make plans for any changes during the day – try not to wait until you are getting them into bed.
- Focus on explaining the benefits of sleep to your child, such as growing up to be strong and having energy for exciting activities.

Follow a bedtime routine

- Include calm and enjoyable activities in the pre-bed routine, such as a bath or a set number of stories.
- Avoid stimulating activities like watching television or other screen use, running around or playing video games.
- Consider removing screens and devices from your child or teen's room before bedtime and overnight.
- Stick to a regular bedtime and discuss it with your child during the day.
- Try not to negotiate with your child at bedtime, and do not argue if they protest. Instead, calmly remind them of the new rules and continue.
- Settle your child into bed and try to leave the room while they are still awake.
- Be consistent and stick to your routine.

Respond to any resistance It is common for children to resist bedtime.

If they *call out*, try these tips:

- Calmly tell them it is time to sleep
- Do not start a discussion
- Enter the room to reassure them if they are upset – try to be quick and limit what you say.

If they *come out* of their room:

- quietly return them to bed while holding their hand
- be firm, but do not punish them
- try to limit what you say – it is best to be calm, repetitive, and boring
- Return your child to bed if they get out again. Repeat as many times as needed.

Use positive reinforcement

- Praise your child first thing in the morning for things they did well the night before. A positive focus on effort and success will be better at changing their habits than telling them off or focusing on failure.
- Consider rewarding your child for sticking to the rules such as sticker charts. Eg, after five stickers, receive a lucky dip or small prize. If they struggle with their new routine, break it down into different parts and reward them for each. Eg, you could give them three stickers: one for getting into bed, one for staying in bed and one for sleeping through the night.

Helping your child with worries at night

- **Talk about their worries:** Have open discussions with your child about their concerns during the day. Don't dismiss your child's worries, but be careful not to dwell on irrational fears. Tell them you have confidence in them to deal with their worries and reassure them they are safe.
- **Get creative:** You could invent a special character who watches over them, introduce a worry box where they can write or draw their concerns and put them in a box. Read, journal or listen to a guided meditation before bed.
- **Try relaxation techniques:** Children of all ages can learn [relaxation techniques](#) that calm them down and distract them from worries such as breathing exercises, muscle relaxation and positive imagery.
- **Use security objects:** Sometimes, a simple object can help your child's anxieties. For example, a nightlight may help a child scared of the dark, teddy or special blanket.

This information is intended to support, not replace, discussion with your doctor or healthcare professionals

PE:

We've made a great start to Term 3! Students have been learning Tee Ball skills, and our grade 5/6 students enjoyed representing the school at District Winter Sports last week. Congratulations to our Soccer team and Tee Ball team, who have both progressed through to Division and will compete on behalf of Ferny Creek next week. Good luck!



DISCOVERY LAB:

It's been a strong start to our new units in the Lab this term. Foundation-2 students are exploring the world of engineering, designing and building simple machines. Our 3/4 students are taking on a Disaster-Ready Design Challenge, and our 5/6 students are investigating inclusive, accessible playground design.

Across all year levels, the focus is on looking beyond ourselves — using design and technology to solve real problems and help others in our community.





Mud Day



YOU ARE INVITED TO
AN EVENING OF
Art
FERNY CREEK PS
ART SHOW

Join us for a special evening celebrating the
creativity, imagination and artistic talents
of our students

Enjoy a gallery-style exhibition showcasing a
stunning collection of artworks created by our
young artists and immerse yourself in our
interactive displays.

Wander through the displays, celebrate their
achievements and share in this special
community event and also enjoy
artwork by local artists

FAMILIES, GRANDPARENTS
AND FRIENDS ARE WARMLY WELCOMED



DRESS TO IMPRESS

Dress to Impress



REFRESHMENTS

Available for purchase
throughout the evening



DATE TUESDAY 1ST SEPTEMBER



TIME 4.30 – 6PM



VENUE BLACK AND WHITE SPACE
BUILDING A



WORKING WITH CHILDREN CHECK VICTORIA

A Working with Children Check (WWCC) is required for all parents and carers who volunteer at school to help ensure the safety and wellbeing of all students. It is a legal requirement in Victoria for anyone who works or volunteers with children in educational settings.

The WWCC is a screening process that checks a person's criminal history and any relevant professional conduct findings to determine whether they are suitable to work with children. Having this check in place helps the school maintain a safe, supportive, and trusted environment where all students are protected while learning and participating in school activities.

Requiring a WWCC also ensures that schools meet their duty of care obligations and comply with child safety legislation and the Child Safe Standards.

We highly recommend all parents to get a Working With Children Check so that you can all continue to support us with school and community events.

How to Apply for a Working with Children Check (WWCC)

You can apply through Services Victoria via the link below.

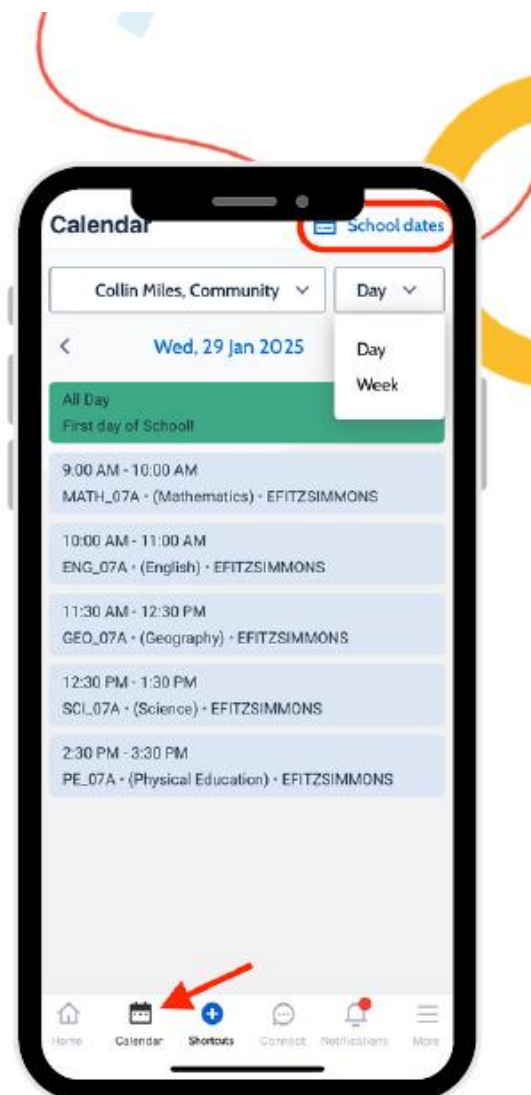
<https://service.vic.gov.au/find-services/work-and-volunteering/working-with-children-check>



View important school dates and upcoming events

Keep track of important dates and upcoming events happening at your school by checking the Calendar.

1. Click on the 'Calendar' icon
2. Use the arrows on the left and right to navigate to a different day or click on the calendar icon and select the day you want to view
3. Change the calendar view by clicking the arrow next to 'Day'
4. Click on 'School dates' to see important school dates



WHAT ZONE ARE YOU IN?

BLUE	GREEN	YELLOW	RED
			
I FEEL: ♥ Tired ♥ Slow ♥ Bored ♥ Sad ♥ Sick	I FEEL: ♥ Focused ♥ Ready to learn ♥ Calm ♥ Happy	I FEEL: ♥ Frustrated ♥ Worried ♥ Excited ♥ Silly ♥ Not in control	I FEEL: ♥ Elated ♥ Mad/Angry ♥ Terrified ♥ Out of control ♥ Yelling/Hitting
I CAN TRY... ♥ Getting a drink ♥ Walking ♥ Talking to a friend ♥ Reading a happy story	I CAN TRY... ♥ Helping others ♥ Remembering goals ♥ Finishing work ♥ Expected behaviours	I CAN TRY... ♥ Walking ♥ Counting to 10 ♥ Drawing the problem ♥ Talking to a teacher or trusted adult	I CAN TRY... ♥ Deep breaths ♥ Finding a safe space ♥ Exercise ♥ Talking to teacher

FCPS Expected Behaviours Matrix



We are Respectful
We treat people, places, and things with kindness, care, and fairness

- I will use kind and positive language
- I will keep my hands and feet to myself
- I will follow the directions of all adults
- I will always display excellent manners
- I will be kind and helpful
- I will respect others privacy in the toilets



We are Responsible
We make good choices, take care of our things, and do what needs to be done without being reminded.

- I will look after all of my own belongings
- I will look after all school equipment
- I will put all my rubbish into the bin
- I will always tell the truth
- I will keep the school clean and tidy
- I will report any problems to an adult
- I will hand in my personal devices to the office



We are Resilient
We have a go, keep going when it's hard, and bounce back from challenges.

- I will choose the best strategy to help me be 'ready to learn' or 'ready to play'.
- I will always put in my best effort
- I will try even when it is hard
- I will be happy for other people's successes
- I will accept my mistakes and the mistakes of others
- I will acknowledge a genuine apology when it is offered

In Learning Spaces	In outside spaces	Moving between spaces
• I will display whole body listening • I will respect everyone's right to learn • I will wait for my turn to speak • I will ask permission to leave the learning space • I will be kind and respectful in online environments	• I will look after the school environment • I will include others • I will share equipment	• I will walk with quiet voices and quiet feet • I will stay on the paths and avoid walking on the gardens
• I will be prepared, organised and ready to learn • I will be on time • I will use all learning resources appropriately to help me learn • I will follow all class routines • I will keep all learning spaces tidy • I will reset learning spaces at the end of a session • I will sit on the floor or chairs safely	• I will move to class when the music plays • I will remain outside unless I have permission to be inside • I will follow the direction of any adult on play support • I will return any borrowed equipment • I will play in the designated areas	• I will line up quickly and quietly • I will walk safely in and around spaces • I will go straight to the office or toilet and straight back again
• I will try my best with all my learning tasks • I will 'have a go' before asking for help • I will ask for help if I need it	• I will agree to and play by the rules of games • I will accept the rules of the game even if it doesn't go my way • I will be flexible when playing with others	• I will accept that I cannot always be the line leader or choose my spot in the line

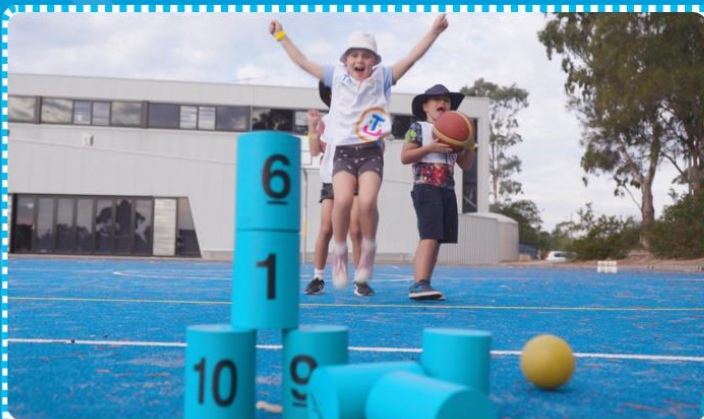
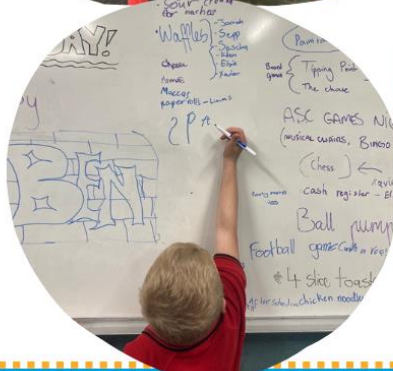


Hello July!

Welcome Back to Term 3!

We have had a fantastic start to the term, beginning with an exciting Curriculum Day Karaoke Party, where children enjoyed singing, dancing and celebrating the first day back together.

Throughout My Heritage Week, children explored different cultures through creative experiences, family discussions and suggesting and tasting foods from around the world. Handmade books, foosball, soccer, garden walks, picking lemons and making fresh lemonade were all popular highlights.

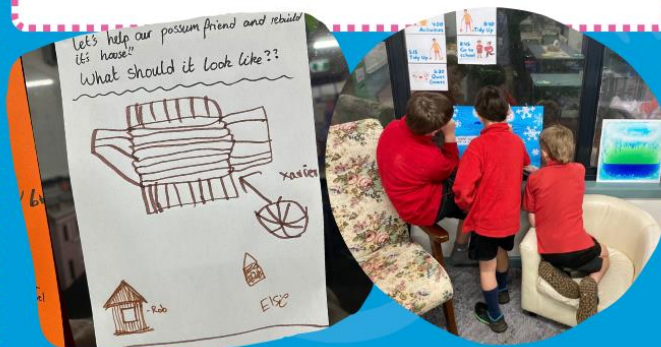


Did you know you could attend after school care for less than \$5 a session?!

The Child Care Subsidy (CCS) is financial assistance provided by Centrelink, and can cover up to 90% of your child care costs. Your out-of-pocket costs for outside school hours care (including public holiday and school holiday care) could be as little as a few dollars. For more info visit theircare.com.au/families

We are also excited to continue two child-led projects this term. Children starting on our Bay Leaf Family Jars using leaves collected from the school garden, and after discovering our possum house had fallen from its tree, they asked to rebuild it to provide a safe home for our local wildlife.

We look forward to another exciting term filled with child-led learning, creativity and meaningful community connections.



CONTACT SERVICE:

[service phone no.]

[service name]@theircare.com.au

TC HEAD OFFICE:

1300 072 410

info@theircare.com.au

www.theircare.com.au



PARENTS IT'S TIME TO GET YOUR TICKETS
FOR A NIGHT OF EPIC TUNES AND SOME
SERIOUS COMPETITION

SUPPORT FERNY CREEK PRIMARY'S VERY OWN PARENTS BAND

permission slipped

BATTLE IT OUT AGAINST OTHER LOCAL SCHOOLS

All funds raised from ticket sales go straight
back to supporting performing arts and music
programs at the participating schools.



tickets.oztix.com.au

DON'T MISS OUT (SOLD OUT LAST YEAR)
BUY YOUR TICKETS NOW!
AND LET'S SHOW SOME LOVE FOR
"PERMISSION SLIPPED"

ALL 18+ WELCOME - BRING YOUR FRIENDS!

When booking, be sure to select
Ferny Creek Primary - permission_slipped
to make your support count!



FOLLOW US:
[@PERMISSION.SLIPPED](#)
[@PARENTS_BATTLE_OF_THE_BANDS](#)



GOOD CLEAN FUN

**FERNY CREEK PS
TERM 3 AUSKICK CENTRE**

Mondays | August 3rd- 24th | 3:45pm - 4:45pm

**ALL GIRLS
GROUPS
AVAILABLE**



Parenting Neurodivergent Kids Workshop

Wednesday
12 August 2026
7pm-9pm



Join therapist and neurodivergent Dad Tony Vallance from Building Better Brains for a warm, practical and neuroaffirming workshop designed to help parents better understand and support their child's unique brain.

This is a joint Mountain Men and Mums of the Hills event with thanks to Sherbrooke Family and Children's Centre and our sponsors.



Thank you to our sponsors:



For more info
and to book a
ticket RSVP
here:



**BELGRAVE
PLAY &
CONNECT**



Belgrave Sports Library

Come on down to Borthwick Park in Belgrave (next door to the Belgrave Pool) and take advantage of the newly resurfaced Community Courts!

No need to bring equipment with you, you can use the local sport library for **FREE!**

Borrow balls, racquets and pickleball nets. All you need is your phone to get access to the lock code.

Equipment is located at Borthwick Park and at the Belgrave Hub.

E: health.promotion@accesshc.org.au

To find out more about the equipment available or how to borrow check out: <https://inspiro.org.au/news/belgrave-play-and-connect/>

UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Ferny Creek Primary School. All our uniform pieces can be purchased on site.



Broad brim
Grades F-2



Bucket hat
Grades 3-6



FERNY CREEK PRIMARY SCHOOL UNIFORM ORDER FORM

Student Name: _____ Phone No: _____ Class: _____

Date Ordered: _____ Date Paid: _____ Date Collected: _____

Uniform Shop Item	Size Range	Prices	Size	Quantity	Sub Total
TOPS					
Polo T-Shirt Short Sleeve	4,6,8,10,12,14,16	\$26.50			
Polo T-Shirt Short Sleeve	Adult S, M, L	\$26.50			
JUMPERS					
Polar Fleece Full Zip	6,8,10,12,14,16	\$40.00			
Polar Fleece Full Zip	Adult S, M, L	\$40.00			
Polar Fleece Black Vest	6,8,10,12,14	\$34.00			
PANTS					
JACKETS					
Waterproof Jacket – Fleece Lined	6,8,10,12	\$55.00			
ACCESSORIES					
Brimmed Hats (Prep – 6)	S, M, L	\$15.00			
Bucket Hats (Grades 3-6)	M, L, XL	\$15.00			
Girls Winter Pinafore	6,8,10	\$52.00			
	12,14	\$56.00			
School Bags		\$45.00			
Book Bags	Free for Foundation and new students	\$20.00			
Second hand uniform items		\$5.00			
				TOTAL	

Uniform shop orders can be placed at the office.

Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

There are no Student Free days scheduled this term.



COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am
After School 3.30pm-6.00pm

Service Phone Number:
0419 958 268

How to Enrol:
Visit TheirCare website
www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesday's lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 3 2026



Keep this handy calendar on your fridge for upcoming events at school.
Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	13 Student Free Day	14 Term 3 begins for students Interschool Sport Gala Day	15	16 Breakfast Club	17 Assembly
	20	21	22	23 Breakfast Club	24
	27 School Council	28	29	30 100 DAYS OF JUNIOR SCHOOL Breakfast Club	31 Assembly (Parent band performing)
August	03 AFL after school program begins	04	05	06 Breakfast Club	07
	10	11 FCPS Athletics Carnival 	12	13 Breakfast Club	14 Assembly
	17 SCIENCE WEEK 	18 SCIENCE WEEK  School Council	19 SCIENCE WEEK 	20 SCIENCE WEEK  Breakfast Club	21 SCIENCE WEEK 
	24 SYMPHONY OF STORIES Book Week BOOK WEEK LIBRARY NIGHT 	25 Book Week	26 Book Week District Athletics (select students)	27 Book Week Breakfast Club	28 Book Week Assembly
September	31	01 ART SHOW 	02	03 Breakfast Club	04 Father's Day Celebration Breakfast
	07	08	09	10 Breakfast Club	11 Assembly
	14	15 Where is the Green Sheep? - Junior excursion  School Council	16 Division Athletics (select students)	17	18 FOOTY DAY! Last day of term early 2.30pm finish 



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