

Ferny Creek PS Connections



Together we make a difference

Monday 23rd February 2026

Hi everyone,

Congratulations to our 2026 Student Leaders

I would like to congratulate our Student Leaders on a wonderful first assembly. Student leadership plays an important role at FCPS, giving students the opportunity to develop confidence, responsibility, and a strong sense of voice within our school community. I am confident that, as the year progresses, our student leaders will continue to grow in confidence, strengthen their leadership skills, and make positive contributions to our school. Please join us this Friday to support them.

Welcome to Full-Time Learning for Our Foundation Students

We are excited to share that our Foundation students have begun attending school full-time. It has been wonderful to see them settle into their new routines, build friendships, and embrace their learning with enthusiasm. As they transition to a full week of school, we appreciate your ongoing support in ensuring they arrive on time, well-rested, and ready for a great day of learning. We look forward to watching them continue to grow and flourish in their first year of school!

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. These consents forms are now available on Compass.

We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at school and what parents can do to further protect their child's information. If, after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

School Council

A reminder that nominations are now open for School Council. Please visit the office to collect a form if you are interested in adding your voice to the council conversations.

Parent Contributions and consents/permissions

Thank you to everyone for your contributions. Just a reminder that there are also consents required for Breakfast Club, Local Excursions, Photos and Acceptable Use of Technology. Please contact the office if you need support to locate those permissions.

Have a great week,

Susan

Susan Vissenjoux – Principal



- URSTRONG'S -

4 FRIENDSHIP FACTS!

- #1** NO FRIENDSHIP (RELATIONSHIP) IS PERFECT.
- #2** EVERY FRIENDSHIP IS DIFFERENT.
- #3** TRUST & RESPECT ARE THE TWO MOST IMPORTANT QUALITIES OF A FRIENDSHIP.
- #4** FRIENDSHIPS CHANGE... AND THAT'S OKAY!

URSTRONG.COM

URSTRONG



Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



News from the Junior School



The Junior School has had a wonderful start to the year, and it has been an absolute pleasure to see our students settling into their new classrooms and routines so positively. Each morning, students are entering the school with confidence and enthusiasm, demonstrating independence and readiness for learning. It has been particularly pleasing to see how well students are following our Ferny Creek Behaviour Matrix, showing respect, responsibility, and care for one another. Their positive attitudes are helping to create calm, welcoming, and supportive classroom environments.

Our Investigation sessions have been a highlight of the year so far. During these times, students have been working collaboratively, sharing ideas, solving problems together, and building important social skills. It has been wonderful to observe students learning through hands-on experiences, whether they are constructing with various materials, exploring creative ideas, or engaging in meaningful play. These opportunities allow students to develop teamwork, communication, and confidence while fostering curiosity and a love of learning.

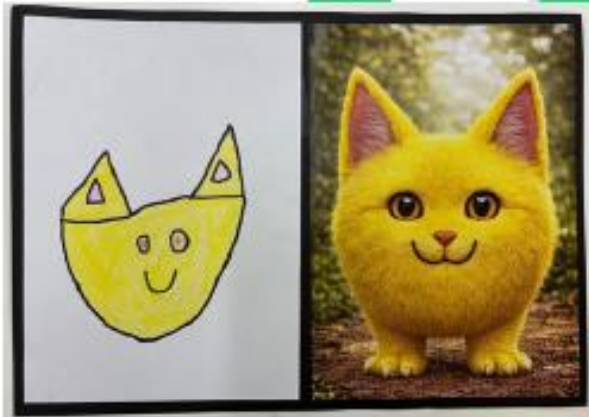
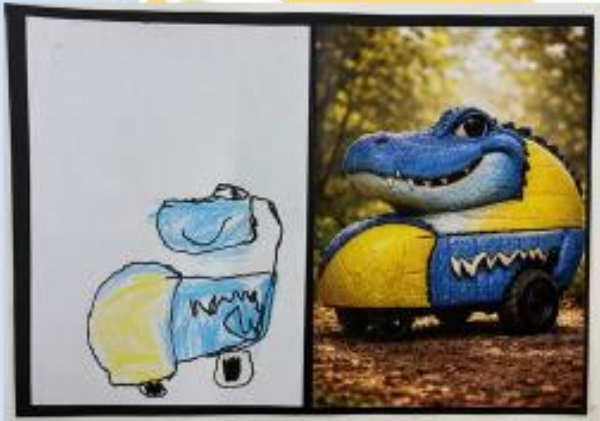
Students have also been enthusiastically engaging in mathematics through play-based learning. Through games, building, sorting, and exploring, they are developing strong mathematical understandings in a fun and meaningful way. These experiences help students see themselves as capable learners while strengthening their problem-solving skills.



We are incredibly proud of the way our Junior School students have begun the year. Their positive behaviour, willingness to work together, and excitement for learning have set a strong foundation for a fantastic year ahead. We look forward to continuing to support their growth, curiosity, and success throughout the year.



FOUNDATION DRAWINGS BROUGHT TO LIFE WITH AI!



FERNY
CREEK
primary school



A LOVE OF SPEED!!!

FERNY CREEK PS - 47TH ANNUAL

BILLY CART DERBY

2026

FRIDAY 13 MAR
5-7PM

STARTS 5PM

**WHEELS
PARADE**

Gold Coin Donation to enter

PRIZES TO BE WON
FOR

- Most Natural / Sustainable
- Best Animal theme
- Most Creative
- Most Colourful
- + Principal's choice

Decorate a bike, scooter,
doll's pram or even wear
a bright costume with
roller skates.
Riders will need a helmet



BILLY CART DERBY

Students Grade 2 and up

\$10

PER RIDER

Race as many times
as you like!

Skip the queue and register early!
Riders will need a helmet, a Billy cart
(which meet the marshal specs)
and parents permission to compete



RACING STARTS 5.30PM

**MOUNTAIN BIKE
TRACK CHALLENGE**

\$5 PER RIDER

Race as many times as you like
Expect twists, turns and
plenty of action as riders
tackle the course.
Helmets on and let's ride!

**PARENT
PRAM RACES**

ENTRY \$2

Parents, grandparents and
carers - this one's for you.
Glory, bragging rights and
plenty of laughs guaranteed!

PLUS Delicious Food and Beverage Stalls

PROUDLY SUPPORTED BY

Bakers Delight

Ferntree Plaza

FERNY CREEK PRIMARY SCHOOL

BILLY CART BUILDING WORKSHOP

THURSDAY 5 MARCH
4-5.30PM

**BUILD, CREATE
AND GET READY
TO RACE!**

Our school is excited
to launch our
Billy Cart Building Workshop,
and we'd love families and kids
to join the fun.



This hands-on session is a great chance for kids (with their grown-ups) to design and build their own billy cart ready for the big annual event. No experience needed – just bring your enthusiasm and be ready to get stuck in!

What to expect:

- Fun building session
- Learn basic tool skills safely
- Teamwork between kids and grown-ups
- Plenty of creativity and problem-solving

What to bring:

Tools & materials to build with

Helpers welcome too!

If parents, grandparents or friends would like to volunteer or donate materials, please get in touch.

(Volunteers working directly with children will need a current Working with Children Check.)

**Let's get those billy carts rolling
– it's going to be a ripper!**

For questions or to get involved, contact
Parents Club at fcpsparentclub@gmail.com

HAY BALES FUNDRAISER

Help support our school fundraising efforts while picking up quality hay bales for your next event, for your chickens, horses or other animals and they're good for mulching the garden too.

**\$20 EACH OR
3+ BALES \$15 EACH**

Order at the school office
We appreciate your support!

Bales will be available for pick up
after our Billy Cart event



FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>




WHAT ZONE ARE YOU IN?

BLUE	GREEN	YELLOW	RED
			
I FEEL: <ul style="list-style-type: none"> ♥ Tired ♥ Slow ♥ Bored ♥ Sad ♥ Sick 	I FEEL: <ul style="list-style-type: none"> ♥ Focused ♥ Ready to learn ♥ Calm ♥ Happy 	I FEEL: <ul style="list-style-type: none"> ♥ Frustrated ♥ Worried ♥ Excited ♥ Silly ♥ Not in control 	I FEEL: <ul style="list-style-type: none"> ♥ Elated ♥ Mad/Angry ♥ Terrified ♥ Out of control ♥ Yelling/Hitting
I CAN TRY... <ul style="list-style-type: none"> ♥ Getting a drink ♥ Walking ♥ Talking to a friend ♥ Reading a happy story 	I CAN TRY... <ul style="list-style-type: none"> ♥ Helping others ♥ Remembering goals ♥ Finishing work ♥ Expected behaviours 	I CAN TRY... <ul style="list-style-type: none"> ♥ Walking ♥ Counting to 10 ♥ Drawing the problem ♥ Talking to a teacher or trusted adult 	I CAN TRY... <ul style="list-style-type: none"> ♥ Deep breaths ♥ Finding a safe space ♥ Exercise ♥ Talking to teacher

FCPS Expected Behaviours Matrix



	In all settings	In Learning Spaces	In outside spaces	Moving between spaces
We are Respectful <i>We treat people, places, and things with kindness, care, and fairness</i>	<ul style="list-style-type: none"> I will use kind and positive language I will keep my hands and feet to myself I will follow the directions of all adults I will always display excellent manners I will be kind and helpful I will respect others privacy in the toilets 	<ul style="list-style-type: none"> I will display whole body listening I will respect everyone's right to learn I will wait for my turn to speak I will ask permission to leave the learning space I will be kind and respectful in online environments 	<ul style="list-style-type: none"> I will look after the school environment I will include others I will share equipment 	<ul style="list-style-type: none"> I will walk with quiet voices and quiet feet I will stay on the paths and avoid walking on the gardens
We are Responsible <i>We make good choices, take care of our things, and do what needs to be done without being reminded.</i>	<ul style="list-style-type: none"> I will look after all of my own belongings I will look after all school equipment I will put all my rubbish into the bin I will always tell the truth I will keep the school clean and tidy I will report any problems to an adult I will hand in my personal devices to the office 	<ul style="list-style-type: none"> I will be prepared, organised and ready to learn I will be on time I will use all learning resources appropriately to help me learn I will follow all class routines I will keep all learning spaces tidy I will reset learning spaces at the end of a session I will sit on the floor or chairs safely 	<ul style="list-style-type: none"> I will move to class when the music plays I will remain outside unless I have permission to be inside I will follow the direction of any adult on play support I will return any borrowed equipment I will play in the designated areas 	<ul style="list-style-type: none"> I will line up quickly and quietly I will walk safely in and around spaces I will go straight to the office or toilet and straight back again
We are Resilient <i>We have a go, keep going when it's hard, and bounce back from challenges.</i>	<ul style="list-style-type: none"> I will choose the best strategy to help me be 'ready to learn' or 'ready to play'. I will always put in my best effort I will try even when it is hard I will be happy for other people's successes I will accept my mistakes and the mistakes of others I will acknowledge a genuine apology when it is offered 	<ul style="list-style-type: none"> I will try my best with all my learning tasks I will 'have a go' before asking for help I will ask for help if I need it 	<ul style="list-style-type: none"> I will agree to and play by the rules of games I will accept the rules of the game even if it doesn't go my way I will be flexible when playing with others 	<ul style="list-style-type: none"> I will accept that I cannot always be the line leader or choose my spot in the line 

NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the [National protocols for test administration](#) (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students must do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Hello February!

Hello everyone,
I'm very excited to introduce myself as the new permanent Coordinator of Outside School Hours Care (OSHC) at Ferny Creek Primary School. Many of you may already know me from my time supporting the service, and I'm really looking forward to continuing to build positive relationships with the children, families and school community in this role. My focus is on creating a safe, welcoming and engaging environment where children feel comfortable, included and able to be themselves. I enjoy planning hands-on activities, creative experiences and nature-based opportunities that reflect children's interests and support their wellbeing. I look forward to working closely with families and the school, and please feel welcome to come and say hello at drop-off or pick-up time. Thank you for the warm welcome I've already received – I'm excited for the year ahead.

From Rob
OSHC Coordinator
Ferny Creek PS TheirCare



FLIPPIN' FUN

PANCAKE PARTY!

TUESDAY 17 MARCH

We're mixing up Shrove Tuesday and St. Patrick's Day cheer! We'll be flipping pancakes, enjoying green crafts, making good luck charms, and playing silly games. Join in the fun during after-school care, at no extra cost to families. To book visit TheirCare.com.au

Check your enrolment is up-to-date, so you're ready when life 'happens'!

You know the feeling – stuck in traffic, an unexpected meeting or appointment, or managing the unexpected! We are ready to support your family with flexible, last minute bookings!

Jump into our booking system and check all your enrolment details are up-to-date, so that we are ready to take your before or after school care booking. There are also some really fun activities planned for throughout Term One that you won't want to miss!! Dive in at theircare.com.au and click the 'Book Now' button.



TheirCare's
**Autumn
2026** 
Holiday Program

iSpy Kids

Something exciting is coming this Autumn...
iSpy Kids!
Packed with mystery, curiosity and fun filled adventures, it will be one school holiday program you won't want to miss! Bookings open soon...

CONTACT SERVICE:

 0419 958 268

 Fernycreek@theircare.com.au

TC HEAD OFFICE:

 1300 072 410

 info@theircare.com.au

www.theircare.com.au





JOIN THE OLINDA BLOODS!

Under 8s Mixed | Under 9s Mixed | Under 10s Mixed | Under 12s Mixed | Under 12s Girls

**Are you keen to have fun, make mates
and play footy this season?**

Come and be part of our friendly community team!

 **Training at Olinda Green (Top Oval)**

- ✓ Team spirit
- ✓ Skills development
- ✓ Fun games & matches
- ✓ Great coaches
and new friends


TRAINING TIMES


Starting from 25th February

- ✓ Under 8s, 9s & 10s Mixed
Wed 4:30 – 5:30
- ✓ Under 12s Mixed
Wed 4:30 – 5:45
- ✓ Under 12s Girls
Thu 4:30 – 6:00 pm

No experience needed – everyone welcome!

GET IN TOUCH / REGISTER

 **Call: 9751 0408**

 **Email: olindafcnc@gmail.com**

Register Online:

 Visit www.playhq.com/afl/register/77353f

Be part of something special this footy season!

SUNSMART REMINDER

Just a reminder that **all** students and staff are expected to wear a named broad brimmed hat during any outside activities from the beginning of Term Four until the end of April.

Teachers will be reminding students that without an approved hat they will be directed to remain in the undercover basketball court area.

Ferny Creek Primary School encourages all staff and students to apply **SPF50 or SPF50+ broad spectrum, water-resistant sunscreen daily** whenever UV levels reach 3 and above. Sunscreen should be applied before going outdoors and reapplied every two hours.

Students and staff are encouraged to bring their own SPF50 or SPF50+ broad spectrum, water-resistant sunscreen to school.



COOL? CLOUDY? HOT? SUNNY?

Whatever the weather, use the 5 SunSmart steps to protect your skin and eyes. Check the SunSmart app each day to see the times you need to use sun protection.

- Wear clothing that covers your skin
- Use SPF 30 (or higher) broad-spectrum, water-resistant sunscreen every 2 hours
- Wear a hat that shades the head, face, eyes, ears and neck
- Use shade
- Wear sunglasses labelled AS 1067

VICTORIA
State Government

SunSmart is a Cancer Council Victoria program supported by VicHealth.

For more information
sunsmart.com.au/parents
or call 13 11 20



UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Ferny Creek Primary School. All our uniform pieces can be purchased on site, from our uniform shop on Monday from 8.50am – 9.30am.



Broad brim
Grades F-2



Bucket hat
Grades 3-6



FERNY CREEK PRIMARY SCHOOL UNIFORM ORDER FORM

Student Name: _____ Phone No: _____ Class: _____

Date Ordered: _____ Date Paid: _____ Date Collected: _____

Uniform Shop Item	Size Range	Prices	Size	Quantity	Sub Total
TOPS					
Polo T-Shirt Short Sleeve	4,6,8,10,12,14,16	\$22.50			
Polo T-Shirt Short Sleeve	Adult S, M, L	\$25.00			
JUMPERS					
Polar Fleece Full Zip	6,8,10,12,14,16	\$40.00			
Polar Fleece Full Zip	Adult S, M, L	\$43.00			
Polar Fleece Black Vest	6,8,10,12,14	\$34.00			
PANTS					
Mesh Shorts	6,8,10,12,14,16	\$14.00			
JACKETS					
Waterproof Jacket – Fleece Lined	6,8,10,12	\$55.00			
ACCESSORIES					
Brimmed Hats (Prep – 6)	S, M, L	\$12.00			
Bucket Hats (Grades 3-6)	M, L, XL	\$12.00			
Girls Winter Pinafore	6,8,10	\$52.00			
	12,14	\$56.00			
School Bags		\$45.00			
Book Bags	Free for Foundation and new students	\$20.00			
Second hand uniform items		\$5.00			
				TOTAL	

Uniform shop orders can be placed at the office.

Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

Student Free Days are scheduled for 10th March and 20th April.



COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am
After School 3.30pm-6.00pm

Service Phone Number:
0419 958 268

How to Enrol:
Visit TheirCare website
www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesdays lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 1 2026



Keep this handy calendar on your fridge for upcoming events at school.
Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
	25	26	27 Grade 1-6 Students first day	28	29 Foundation first day (Parents tissues and treats)
February	02	03	04	05 Twilight Picnic 	06
	09	10	11	12 Breakfast Club begins Parents Club AGM	13
	16	17	18	19	20
	23 Foundation students attending full days	24 Mountain Biking CANCELLED	25	26	27 Assembly
March	02	03	04 Meet the teacher conversations 	05 Billy cart family workshop 	06 Clean Up 
	09 Labour Day Public Holiday	10 Student Free Day	11 Naplan begins	12	13 Billy Cart Derby 
	16	17	18	19	20
	23	24 School Council AGM	25 Whole School excursion TBC	26	27 Collect Bakers Delight Easter Buns 
April	30	31	01	02 Easter hat parade and raffle Colour Run Last day of term early 2.30pm finish 	03



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