

Ferny Creek PS Connections



Together we make a difference

Friday 16th October 2026

Hi everyone,

Welcome Back to Term 4!

Welcome back, everyone! I hope you all had a lovely break and are feeling ready for the final term of the year. It's hard to believe we're already here, and we have certainly hit the ground running!

Term 4 is always a busy one, with plenty to look forward to. Alongside our whole-school swimming program, we have our Year 3–6 adventure camp, our junior students heading off on a special trip on Puffing Billy, our Jump Off Day and, of course, our much-anticipated Ferny Creek Festival. We'll also be celebrating our Year 6 students as they prepare for graduation and all the exciting transitions that come with the end of primary school.

With the warmer weather on its way, please remember that hats are essential for outdoor activities as part of our SunSmart policy.

We know that Term 4 can bring changes to routines and plenty of excitement, so our staff will continue to support students with the strategies and adjustments they need to feel settled and ready to learn.

As always, please keep an eye on the Compass calendar for upcoming dates and events. There is a lot happening over the next few weeks, and we look forward to sharing a wonderful final term of learning and celebration with our Ferny Creek PS community.

Jump Rope for Heart

There is a skipping craze taking over Ferny Creek, and it has been wonderful to watch! Skipping ropes are popping up everywhere, with students setting themselves personal challenges, practising new tricks, encouraging each other and having a go alongside students from different year levels. There has been plenty of collaboration, resilience, a few tangles, lots of fun and even some teachers getting in on the action!

We are taking part in **Jump Rope for Heart**, the Heart Foundation's primary school program that gets kids moving, having fun and raising money for life-saving heart research. It's also a great reminder that movement and physical activity are important for all of us, no matter our age or skill level.



Students can register at www.jumprope.org.au/parents to access their online fundraising page and share it with family and friends if they would like to help support this great cause.

Save the date for our Jump Off Day on Wednesday 11th November! We'll be dressing up and taking part in a range of skipping activities to celebrate everything the students have been practising. Families are warmly invited to join us for the fun.

We are loving seeing the way something as simple as a skipping rope can bring students together, encourage them to give things a go and remind them that getting better takes practice.

Thank you for supporting the Jump Rope for Heart program!



Ferny Creek Reading Challenge

Our Ferny Creek Reading Challenge is well underway, and it has been wonderful to see so many students enthusiastically making time to read! There are still two weeks to go, with the challenge wrapping up on Friday 30th of October. Encourage your children to make the most of these final two weeks and happy reading, everyone!

Whole School Transition and Pathways Program

As we move through Term 4, we begin helping students get ready for their next classroom, teacher and year level. Moving into a new class is an exciting milestone, but we also know that a change in routine, new faces and different expectations can bring a few nerves along with the excitement.

Our whole-school transition and pathways program gives students the opportunity to become familiar with what comes next before the new school year begins. Throughout the term, students will take part in transition sessions where they can meet their new teacher and classmates, explore their learning space and become familiar with everyday routines, from where to line up to how the morning gets underway. These opportunities help build familiarity, confidence and connections before the first day of the new year.

Over the past year, we have also continued to strengthen the consistency of teaching and learning approaches across our classrooms. Shared expectations, language and routines help students know what to expect as they move between year levels, providing a sense of familiarity while still allowing each classroom to respond to the needs of its learners.

Our aim is for every student to feel known, supported and ready for their next step, knowing they have the relationships, routines and confidence to settle in and get on with their learning.

2027 Class Placement Requests

As we begin planning for 2027 class placements, we welcome parent input that supports the learning and wellbeing needs of your child.

When considering requests, please note that we are unable to take requests for specific teachers or friendship groups. Our staff dedicate significant time and care to developing balanced classes across the school to ensure the best possible mix of learning styles and social dynamics to create the right "ready to learn" conditions for everyone.

All students will also have the opportunity to nominate some preferred friends that they learn best with, and every effort will be made to ensure these connections are reflected in class placements.

If you would like to make a request relating to your child's learning or wellbeing needs, please email me directly by Friday 30th October. We thank you for your understanding and trust in our process. Our goal is always to create the most positive and engaging learning environment for all of our students.

Foundation Transition Sessions

We are looking forward to welcoming our 2027 Foundation students and families to Ferny Creek! Starting school is a big milestone, and our transition program helps children build confidence, become familiar with their new learning environment, meet teachers and classmates, and begin learning some of the routines that will help them feel settled and ready for their first year of school.

Our transition sessions will take place on **Tuesday 10th, 17th and 24th November from 9.15am to 10.30am**. We encourage families to attend each session, as each provides a different opportunity for children to become comfortable and excited about starting school and experience different spaces around the school.

Parent information sessions will also run alongside our transition program, giving families the opportunity to learn more about school life, meet key staff and ask questions as they prepare for this next exciting step.

Parent Forum – Monday at 6pm

A reminder that all parents and carers are warmly invited to join us for our Parent Forum **on Monday 19th October at 6pm**. We'll be discussing the future vision for Ferny Creek Primary School, along with important school policies including homework and uniform. This is a great opportunity to share your thoughts, ask questions and help shape the future direction of our school. We'd love to see you there!

Year 6 Icy Pole Fundraiser

From next Friday, our Year 6 students will be selling icy poles for \$1 each to help raise funds for their upcoming Graduation celebrations. It's a great way to enjoy a Friday treat while supporting our graduating students. Thanks for getting behind our Year 6s!

Bushfire Season Preparedness

As we move into the warmer months, we also enter the beginning of the bushfire season. As a designated Community Fire Refuge School, we take preparedness and communication very seriously to ensure the safety of all students, staff, and families.

Now is the perfect time to **check that we have your most up-to-date contact details** — including phone numbers, email addresses, and emergency contacts. It's also important that Compass notifications are active on your phone, as this will continue to be our main form of communication in the event of a fire danger alert, change to routine, or other important updates.

We appreciate everyone's cooperation in helping us maintain a safe and well-prepared school environment. Staying informed and connected ensures that, if needed, we can act quickly and confidently to keep our whole school community safe. Please see below for more information.

*Have a great week,
Susan*

Susan Vissenjoux – Principal



Term 4 Learning Focus

Juniors

There are so many exciting things coming up for our Junior School! We are looking forward to our special excursion on the Puffing Billy, taking part in the Ferny Creek Festival, and enjoying our swimming program. These experiences provide wonderful opportunities for our students to learn, build confidence, develop independence and make special memories together. In the classroom, we will continue to build strong foundations in literacy and numeracy.

In English, students will explore persuasive writing while continuing to develop their reading and spelling skills. We will practise high-frequency words and explore spelling patterns, including digraphs, trigraphs and vowel teams. During reading, we will focus on building fluency, automatically recognising familiar words, reading with expression and phrasing, making predictions and connecting texts to our own experiences and knowledge.

In Maths, students will continue to develop their understanding of addition, subtraction, fractions, money and time through explicit teaching, hands-on activities and practical problem-solving. They will explore different strategies for working with numbers, build confidence with mathematical concepts and learn to explain their thinking. Students will also make connections between maths and everyday life, including recognising and using money, exploring halves and quarters, and reading clocks and understanding

In Investigations, students will continue to learn through play and hands-on experiences. Through role play, students will explore goods and services, community helpers and how money is exchanged, making connections between their play and the world around them. Construction and craft activities will also provide opportunities to strengthen important fine and gross motor skills. Across all investigations, literacy and numeracy will be woven into activities to build skills in meaningful, engaging and practical ways.

We look forward to a busy and rewarding time ahead as our young learners continue to grow, learn and celebrate their achievements!

Auslan

This term for Auslan we are celebrating Loud shirt day to support kids with hearing loss. We are learning many new signs this term whilst always keeping in mind HOLM(E) – Handshape, Orientation, Location, Movement and Expression. Topics we'll be focusing on is musical instruments, around the house and school as well as celebrations.

Middles

In English we will be focusing on recounts and the creative formats they can be crafted through. This will include the analysis of a mentor text to understand the purpose and key features of a news article. Students will have the opportunity to outline and plan their own news articles to inform their class peers about a real-world event. For Spelling, we will be continuing to learn and practise spelling rules. We will also study prefix and suffix patterns as well as focusing on correct and consistent use of high frequency words with irregular spelling and sounds.

In Maths, we have an amazing opportunity with the Ferny Creek PS Festival fast approaching, it leads us directly into exploring all things money. Our key learning will include looking at adding money amounts, calculating change and rounding money to the nearest 5 cents. We will also extend this initial learning to include estimating and multiplying money amounts and applying this knowledge to real life contexts. We will then move our focus onto exploring key areas within the context of measurement. Essential learning and explorations will include mass and capacity and perimeter and area. Each week we will also continue to build on our automatic recall and knowledge of number and multiplication facts through the participation of fun and engaging maths games and quizzes.

For our Inquiry unit we will be completing a research based 'Festival Project'. This will provide our 3/4 students with a fun and engaging opportunity to learn about the significance and history of festivals around the world, as well as an opportunity to design and develop their very own stall for a festival. These ideas may even inspire new stalls to be included in future FCPS festivals. Students will be challenged to stick to a budget and will have the opportunity to make lists and costing sheets that include projected expenses as well as potential profits based on realistic prices. Students will also be making a 3D mini model of their stalls where all their creative ideas can come to life!

PE

In PE, students will develop coordination, fitness and confidence through tennis and skipping activities.

Our whole-school swimming program will also provide opportunities for students to develop their swimming skills, water safety knowledge and confidence in the water.

Discovery Lab

In Discovery Lab, students will explore real-life problems, design solutions and test their ideas through hands-on challenges. They will develop their creativity, critical thinking and problem-solving skills before moving into programming and coding activities, where they will explore how technology can be used to solve problems.

The Arts

During The Arts session this term, we will be enjoying learning about music, including learning to play basic songs on the xylophone. For media, we will be using the iPads to take photographs. We will also learn a dance before we finish the year preparing for the Christmas concert in December.

Seniors

A very busy term ahead in 5/6! We have camp, our swimming program, representative athletics & tennis, as well as the FCPS Reading Challenge, 'Jump Rope for Heart' activities and the FCPS FUN Festival.

Our Year 6 students have a busy and exciting term ahead as they prepare for their transition to secondary school, including transition days and assessments. They are also beginning to reflect on their primary school journey by preparing their Graduation speeches, creating posters to celebrate their years at Ferny Creek and inviting the special people who have made their primary school years memorable. Plans are also underway for their Big Day Out, which promises to be a fun way to celebrate their final year together.

Our Year 5 students have been busy sharing ideas and making collaborative decisions about their Year 6 tops for next year. They will also soon begin preparing speeches for the 2027 student leadership positions as they look ahead to the opportunities and responsibilities that come with being our senior students.

In English, students will explore the text '*Music for Tigers*' through a text-based unit that brings together all aspects of literacy, including reading, writing, vocabulary development and responding to texts.

In Maths, students have been investigating angles and will continue to build their skills through our final topics for the year: time and statistics, transformations, grid references and mapping. These units will provide opportunities to apply mathematical thinking to practical problems and real-world situations.

Our Inquiry focus this term is **Economics**, which links directly to our much-anticipated Ferny Creek Festival. Students are working in small groups to plan and run their own festival stalls, exploring budgeting, costs, pricing, money exchange and decision-making. This is a fantastic opportunity to put their learning into practice. We are all looking forward to a busy and fun end to the year!

COOL? CLOUDY? HOT? SUNNY?

Whatever the weather, use the 5 SunSmart steps to protect your skin and eyes. Check the SunSmart app each day to see the times you need to use sun protection.

- Wear **clothing** that covers your skin
- Use SPF 30 (or higher) broad-spectrum, water-resistant **sunscreen** every 2 hours



- Wear a **hat** that shades the head, face, eyes, ears and neck
- Use **shade**
- Wear **sunglasses** labelled AS 1067



SunSmart is a Cancer Council Victoria program supported by VicHealth.

For more information
sunsmart.com.au/parents
or call 13 11 20



Ferny Creek Primary School- preparations for the bushfire season

Each year, we undertake a range of activities to ensure the safety of our school and to prepare for bushfires and grassfires.

An important part of this process is communicating to parents what will happen when certain fire danger ratings are issued to help ensure the safety of students and staff.



Our school has been identified as being in one of the highest fire risk categories – BARR 2. On elevated fire danger days, schools in the highest levels of risk take pre-emptive actions to minimise the risk of being caught in a fire in these conditions.

Our school will action its pre-emptive plan for relocation on a day forecasted as Extreme fire danger rating in our local government area (LGA), Yarra Ranges.

Our school will also close on a day forecasted as Catastrophic fire danger rating in Central fire district.

We will let you know when we are enacting our pre-emptive action plan by a Compass message. Please be aware that no one will be on site on days where the school has enacted this plan.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire including clearing our school grounds and gutters.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website and Compass regularly, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements if our school is relocated due to elevated fire danger or closed due to a Catastrophic fire danger rating. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are enacting your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

Frequently Asked Questions

What is the department's policy?

The Department of Education annually assesses the fire risk of all schools and early childhood services with the support of the Commonwealth Scientific and Industrial Research Organisation (CSIRO). They are allocated a category of risk (categories 0 to 6). Schools and services that are categories 0-3 are published on the [Bushfire At-Risk Register \(BARR\)](#). Schools at some risk of bushfire and grassfire are published on the [Category 4 List](#).

The department's [Bushfire and Grassfire Preparedness Policy](#) requires schools at high risk of bushfire to enact pre-emptive action plans based on LGA-level fire danger forecasts. Conditions can vary significantly across the wider weather district, so using local forecasts helps us to respond appropriately to risks in our local area and maintain stability and educational continuity for our students and school community. This policy is consistent for all schools at high levels of risk and this approach is supported by emergency services.

The policy also requires that all schools and early childhood services on the BARR and the Category 4 list close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

Why do we use the LGA forecast?

When the Bureau of Meteorology (BoM) provides public fire danger rating forecasts, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which include numerous Local Government Areas.

As conditions can vary significantly across a wider weather district, the department uses BoM LGA forecasts for some pre-emptive actions to respond appropriately to risks in the local area and maintain safe educational continuity for students and the school community. LGA forecasts are a subset of the weather district ratings and while not issued publicly, are provided to emergency services and government departments to support planning and operational activities.

This policy is consistent for all schools at high levels of risk and this approach is supported by emergency services, including the Country Fire Authority (CFA).

What do we do when our LGA has a different fire danger rating to the wider fire weather district?

As we respond to local conditions, there may be days during the fire season when our fire weather district, Central is forecast as an Extreme fire danger rating, but our LGA is at a lower level of fire danger. On these days our school operations will continue as normal; however, we will be taking action in line with fire services' advice by:

- checking our Emergency Management Plan and taking any necessary preparedness actions
- actively monitoring our local conditions and warnings
- having plans and procedures in place for if a fire starts to support us to take immediate action.

While our school will continue to operate, we encourage our school community to consider their own [bushfire survival plan](#) and reassess any travel through bushfire risk areas. We encourage you to follow your family bushfire survival plan and the advice of emergency services.

There may also be days where our LGA is forecast as Extreme fire danger, but Central is not. On these days we will enact our pre-emptive action plan.

When will our school be closed due to Catastrophic fire danger?

Our school will also close on a day forecasted as Catastrophic fire danger rating in Central fire district.

Closure of the school due to a Catastrophic fire danger rating will be enacted when the BOM forecast and related public safety messaging is confirmed. Due to uncertainties in the forecast, the timing of this confirmation may vary. Information regarding potential or confirmed Catastrophic fire danger days will be communicated to you Compass.

It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

3/4 Hooptime

Congratulations and well done to our 3/ 4 students who participated in the recent Hooptime Basketball Day. It was a fantastic experience had by all with many wonderful examples throughout the day of teamwork, resilience, peer encouragement and support.

Here is what some of our super star students had to say about the day.....

Hooptime Basketball

On Friday morning I woke up really excited for Hooptime! When I got to school we where put into our awesome teams.

After the long bus ride we got to Kilsyth Basketball Centre. We all got off the bus and headed in.

We all put our bags in the stands and then we got to play our first game! We were versing The Patch we won 30 - 7.

By Elliott A

Hooptime Basketball

On Friday morning I made sure I had lots of musli bars and water. My coaches were Jarrah and Baxter.

I saw my bestie from daycare her name is Alyssa from Monbulk.

We played 5 games and every game I got four goals which was pretty cool.

By Ally D

Hooptime Basketball Recount

On Friday morning I was pumped for Hooptime because everyone said it was going to be great.

We won our first game 8 - 2 and I really liked how we worked as a team.

I had a great time at Hooptime!

By Liam S

Hoptime Recount

On Friday we did a basketball thing called Hooptime. The first game we played Harkaway, we won by 6 points. It was a good game but my favourite game was the last game because we played so well and got 16 points and won the game. I was so proud of my team.

When we had our lunch there was an all star game going on, it was Monbulk v's The Patch.

By Kallan N





Dear Families,

We're excited to launch the Ferny Creek Reading Challenge, running from **Monday 28th September** until **Friday 30th October**. It's inspired by challenges like the Premier's Reading Challenge, and the goal is to help every student read more, discover new books, and build a lifelong love of reading.

Students choose their own books from home, our school library or the local library, as long as the book is at a suitable reading level for them.

Every student who reaches their target will be recognised at our whole-school celebration event with a certificate. Most importantly, we hope this challenge helps your child discover a book, or a whole shelf of books that they genuinely love.

Helping choose a 'just right' book

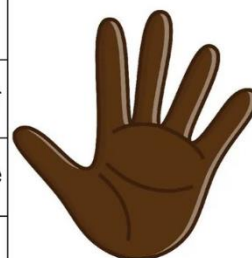
A good way to check if a book is at the right level is the Five-Finger Rule. Open to any page and put up a finger for each word your child finds tricky. 2–3 fingers means it's a good challenge; 4–5 fingers means it might be better as a book you read to them instead.

Signs the book may be too hard
Frequent frustration or sighing Skipping pages or avoids picking the book back up Reading is very slow and effortful
Signs it's a great fit
Reads with reasonable fluency and expression Can retell what's happened so far Wants to keep reading or talk about the book Picks it back up without being asked

5 FINGER RULE FOR READING

1. Choose a book that you want to read.
2. Open the book up to any page and begin reading.
3. Put one finger up for every word you do not know or cannot pronounce.
4. Use the guide below to decide if the book is the just-right choice for you!

0-1	Too easy
2-3	Just right
3-4	Challenge
5+	Too hard



Helpful questions to ask your child

- What's happening in the story so far? Can you tell me in a sentence or two?
- Is there a character you like or dislike? Why?
- Was there a word on this page you didn't know? What do you think it means?
- Would you recommend this book to a friend? Why or why not?

Junior readers:

Students who are not yet up to reading a book independently are encouraged to read with an adult. This can also be counted towards their overall score.

Student reading log:

Students will be provided with a reading log to complete. Once a 'just right book' has been selected and read, please sign your initial. This can also be completed by a classroom teacher if the book has been read at school. Here's exactly how it works.

Step by step

1. After your child finishes, write the book title and author in the next empty row.
2. Add the date your child finished it.
3. Ask your child to rate it out of 5 stars — this is just for fun and helps them notice what they enjoy.



Student Reading Log

Name:	
Year level / class:	
My target number of books:	

Record each book as you finish it. Ask a family member or teacher to initial your log at the end of each week.

[illegible]

[illegible]



FOUNDATION 2027

Welcome to Ferny Creek Primary School.

A place where every child is known, valued and nurtured.



Transition

Tuesdays 9.15-10.45am

10th November

17th November

24th November

Parent information sessions will be run concurrently with each transition session.



Ferny Creek Primary School
34 School Road, Ferny Creek



9755 1522

fernycreek.ps@education.vic.gov.au



**FERNY
CREEK**
primaryschool



It's Festival term!!

The **Ferny Fun Festival** is fast approaching.
Keep **Friday 13th November, 3:30-6:30pm free!**

You all received a check list (below) before the holidays of **donation** items we are looking for to make the festival a success. We'd love you to start bringing those items in to the office ASAP, thank you.

If you, or anyone you know is considering holding a **stall** at the festival, please contact the office.

Over the next few weeks, we will offer you to pre-purchase '**Ferny Fun Money**' (tokens) to pay for items at the various school run stalls (excluding community stalls). This will help minimise the risk of losing coins on the day. Cash and EFTpos will also be accepted on the day.

Over the coming weeks, we will be reaching out for **volunteers** to help run our various stalls. We are hoping that every family donates an hour of your time to spread the load, thanks.

Dear families,

The countdown is on until our festival on **Friday 13th November**. We are fundraising for our new playground, and we are hoping you can help to make it a huge success!

Please bring your donations to the office from day 1, term 4!

We have put together a list of things we are looking for please:

To donate: ☐ Items to put in raffle hampers – anything, kids or adults! (New items only please) ☐ Individually wrapped lollies for prizes ☐ Small items for prizes – eg 24 pack bubbles from Kmart \$5.50, down balls etc ☐ Block(s) chocolate for the Lob-a-Choc/chocolate toss game ☐ Face paint (new please) ☐ Coloured hair spray ☐ Seeds / potting mix for small pots ☐ Zooper Doopers ☐ Jelly Beans (for 'Guess the lollies in the jar') ☐ Woolies/Coles vouchers to buy ingredients for the food stall Your contacts: If you know of a business that would like to donate to our silent auction or could help with anything else, please see Kristy, Susan, the office or a member of our fundraising team. Some ideas: ☐ Plants for our plant stall ☐ A bakery to supply rolls and bread for our BBQ ☐ A company willing to donate funds for our playground ☐ A community club willing to run a session (eg AFL, cricket, soccer etc)	To collect: ☐ 2nd hand toys and games (in working order please with all pieces) ☐ 2nd hand kids bikes/scooters ☐ 2nd hand books (for kids or grown ups) To loan: We are looking to borrow the following items on the day of the festival please (please name your belongings. Sorry, no responsibility can be taken if anything happens to your items) ☐ Gazebos ☐ Rectangular trestle tables Your time! ☐ A parent rep for each grade – to coordinate your class stall with the class teacher and parents in your class ☐ Volunteers for our stalls (details to come next term) ☐ Bake for the cake stall (details to come next term) THANK YOU! 
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If you know anyone who would like to hold a stall at the festival, please contact the office.

FAMILY FUN

**friday
13
november**

**3.30 -
6.30 PM**

**Food • Craft • Toys • Plants • Raffle
Silent Auction • Community Stalls
Face Painting & Hair Braids • Games
Sweets & Treats • Childrens Activities
Sports Activities • Side Shows
Live Music & Entertainment Stage
+ Much More**

**FERNY
CREEK**
primary school



WHAT ZONE ARE YOU IN?

BLUE	GREEN	YELLOW	RED
			
I FEEL: ♥ Tired ♥ Slow ♥ Bored ♥ Sad ♥ Sick	I FEEL: ♥ Focused ♥ Ready to learn ♥ Calm ♥ Happy	I FEEL: ♥ Frustrated ♥ Worried ♥ Excited ♥ Silly ♥ Not in control	I FEEL: ♥ Elated ♥ Mad/Angry ♥ Terrified ♥ Out of control ♥ Yelling/Hitting
I CAN TRY... ♥ Getting a drink ♥ Walking ♥ Talking to a friend ♥ Reading a happy story	I CAN TRY... ♥ Helping others ♥ Remembering goals ♥ Finishing work ♥ Expected behaviours	I CAN TRY... ♥ Walking ♥ Counting to 10 ♥ Drawing the problem ♥ Talking to a teacher or trusted adult	I CAN TRY... ♥ Deep breaths ♥ Finding a safe space ♥ Exercise ♥ Talking to teacher

FCPS Expected Behaviours Matrix



We are Respectful
We treat people, places, and things with kindness, care, and fairness

- I will use kind and positive language
- I will keep my hands and feet to myself
- I will follow the directions of all adults
- I will always display excellent manners
- I will be kind and helpful
- I will respect others privacy in the toilets



We are Responsible
We make good choices, take care of our things, and do what needs to be done without being reminded.

- I will look after all of my own belongings
- I will look after all school equipment
- I will put all my rubbish into the bin
- I will always tell the truth
- I will keep the school clean and tidy
- I will report any problems to an adult
- I will hand in my personal devices to the office



We are Resilient
We have a go, keep going when it's hard, and bounce back from challenges.

- I will choose the best strategy to help me be 'ready to learn' or 'ready to play'.
- I will always put in my best effort
- I will try even when it is hard
- I will be happy for other people's successes
- I will accept my mistakes and the mistakes of others
- I will acknowledge a genuine apology when it is offered

In Learning Spaces	In outside spaces	Moving between spaces
• I will display whole body listening • I will respect everyone's right to learn • I will wait for my turn to speak • I will ask permission to leave the learning space • I will be kind and respectful in online environments	• I will look after the school environment • I will include others • I will share equipment	• I will walk with quiet voices and quiet feet • I will stay on the paths and avoid walking on the gardens
• I will be prepared, organised and ready to learn • I will be on time • I will use all learning resources appropriately to help me learn • I will follow all class routines • I will keep all learning spaces tidy • I will reset learning spaces at the end of a session • I will sit on the floor or chairs safely	• I will move to class when the music plays • I will remain outside unless I have permission to be inside • I will follow the direction of any adult on play support • I will return any borrowed equipment • I will play in the designated areas	• I will line up quickly and quietly • I will walk safely in and around spaces • I will go straight to the office or toilet and straight back again
• I will try my best with all my learning tasks • I will 'have a go' before asking for help • I will ask for help if I need it	• I will agree to and play by the rules of games • I will accept the rules of the game even if it doesn't go my way • I will be flexible when playing with others	• I will accept that I cannot always be the line leader or choose my spot in the line



ROTARY

Rotary
Club of Emerald & District

KIDS FUN RUN

with **PUFFING BILLY RAILWAY**

Sunday 29th November 2026 at Puffing Billy Station Gembrook

Children 3-12 years running to benefit other children.

Proudly supporting

**Eastern Health
Foundation**

**THANKS TO OUR
FANTASTIC SPONSORS**



Cardinia

**Free family
fair and
activities**

**Train rides
on the day**

**Trophies
to 1st Girl
& Boy, in
each run!**

**Show bags &
certificates
for runners**

Enter online:

www.emeraldrotary.org.au



Find us on:
facebook

Kids Fun Run with Puffing Billy

1ST FERNY CREEK SCOUT GROUP

IS TURNING 70!

70 YEARS OF ADVENTURE,
FRIENDSHIP & COMMUNITY

You are INVITED!

HISTORIC DISPLAYS
 AFTERNOON TEA
 BBQ

SUNDAY 25TH
OCTOBER 2026
2PM – 5PM

WHERE:
FERNY CREEK SCOUT HALL
21 Clarkmont Road,
Ferny Creek VIC 3786

FURTHER INFORMATION & RSVP:
owen@mydesignnet.com

Scouts AUSTRALIA

UPWEY TECOMA CRICKET CLUB

PLAY • LEARN • BELONG

JUNIOR CRICKET!

Upwey Tecoma Cricket Club is looking for junior cricketers to join our family friendly club!

Woolworths Blasters

Boys & girls welcome

Super 7s

No experience needed!

Fast 9s

Friendly, family-focused club

Under 12s

Great coaches & support

For more information
juniors@upweycc.com.au

0402 120 891

JUNIOR REGISTRATION

BLASTERS REGISTRATION

Wow it's October!

It's been a wonderful start to Term 4 at Ferny Creek TheirCare! The children have returned full of excitement, sharing their holiday adventures and proudly showing off the seedlings they've been nurturing at home. We've been busy preparing our new garden beds for spring planting, enjoying the sunshine and exploring the changes happening around our school grounds.



There's also been plenty of fun indoors, with foosball competitions, LEGO creations, board games, puzzles and our popular colouring competition. The children also got creative making working fishing rods from cardboard tubes and had a fantastic time catching fish with their handmade creations! Congratulations to Xavier and Sasha, our colouring competition winners, and to our Term 3 award recipients! The children have also been sharing their ideas for upcoming activities and new menu favourites, with pizza toasties and pancakes proving especially popular. We're looking forward to another exciting term filled with creativity, friendships and new adventures!

CONTACT SERVICE:

☎ 0419 958 268

✉ Fernycreek@theircare.com.au

TC HEAD OFFICE:

☎ 1300 072 410

✉ info@theircare.com.au

www.theircare.com.au



WHO CAN I TURN TO FOR HELP?

We are always here to support you and your family. Please know that our door is always open, and we encourage you to reach out if you have any questions, concerns or simply need a chat.

In addition, the support services listed below are free or bulk billed.

SERVICE	FOCUS	CONTACT DETAILS	OPERATING HOURS
Nurse-on-call	Expert health advice from a nurse	1300 60 60 24	24 hours/7 days
Kids Helpline	Telephone counselling service for people aged between 5 and 25	1800 55 1800 Interactive webpage for children aged 5-12 www.kidshelpline.com.au/kids	24 hours/7 days
Parentline	Parents and carers with children from birth to 18 years	13 22 89	8am – midnight/7 days
Headspace Knox	For young people experiencing mild to moderate mental health or life challenges	9801 6088 2 Capital City Boulevard, Westfield Knox Ozone, Wantirna South, Victoria 3152	9am – 5pm Mon - Fri
Griefline	Support for experiencing loss and grief	1300 845 745	8am – 8pm/7 days
Medicare Mental Health	Support from mental health professional	1800 595 212	Mon – Fri: 8.30am – 5pm
Lifeline	Crisis Support, Suicide prevention	131114	24 hours/7 days
Beyond Blue	Confidential counselling, advice, and programs to help people dealing with anxiety, depression, and suicide prevention	1300 224 636 Or online chat https://www.beyondblue.org.au/get-support/talk-to-a-counsellor/chat	24 hours/7 days
Orange Door	Confidential support service for children, young people and families who need help with family wellbeing, parenting or safety at home.	1800 RESPECT (1800 737 732)	
MensLine	Supports men dealing with mental health, family and relationship problems, anger management, stress, and suicide prevention	1300 78 99 78	24 hours/7 days
13YARN	Crisis support telephone service in Australia for Aboriginal and Torres Strait Islander people	13 92 76	24 hours/7 days

UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Ferny Creek Primary School. All our uniform pieces can be purchased on site.



Broad brim
Grades F-2



Bucket hat
Grades 3-6



FERNY CREEK PRIMARY SCHOOL UNIFORM ORDER FORM

Student Name: _____ Phone No: _____ Class: _____

Date Ordered: _____ Date Paid: _____ Date Collected: _____

Uniform Shop Item	Size Range	Prices	Size	Quantity	Sub Total
TOPS					
Polo T-Shirt Short Sleeve	4,6,8,10,12,14,16	\$26.50			
Polo T-Shirt Short Sleeve	Adult S, M, L	\$26.50			
JUMPERS					
Polar Fleece Full Zip	6,8,10,12,14,16	\$40.00			
Polar Fleece Full Zip	Adult S, M, L	\$40.00			
Polar Fleece Black Vest	6,8,10,12,14	\$34.00			
PANTS					
JACKETS					
Waterproof Jacket – Fleece Lined	6,8,10,12	\$55.00			
ACCESSORIES					
Brimmed Hats (Prep – 6)	S, M, L	\$15.00			
Bucket Hats (Grades 3-6)	M, L, XL	\$15.00			
Girls Winter Pinafore	6,8,10	\$52.00			
	12,14	\$56.00			
School Bags		\$45.00			
Book Bags	Free for Foundation and new students	\$20.00			
Second hand uniform items		\$5.00			
				TOTAL	

Uniform shop orders can be placed at the office.

Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

There are no Student Free days scheduled this term.



COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am

After School 3.30pm-6.00pm

Service Phone Number:

0419 958 268

How to Enrol:

Visit TheirCare website

www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesday's lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 4 2026



Keep this handy calendar on your fridge for upcoming events at school. Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
October	05 JUMP ROPE for HEART	06	07 Upwey High School band performance	08 Breakfast Club	09 G3/4 District Basketball Assembly 
	12	13	14	15 Breakfast Club	16 LOUD Shirt Day 
	19 Parent Forum	20	21	22 EMR Track and Field (select students only) Breakfast Club	23 Tennis (select students only) Assembly
	26	27	28	29 PUFFING BILLY Puffing Billy Excursion F-2  Breakfast Club	30 <i>FCPS Reading Challenge concludes</i>
November	02	03 Melbourne Cup Public Holiday 	04	05 Breakfast Club	06 Assembly
	09	10 Foundation 2027 Transition	11 JUMP ROPE for HEART JUMP OFF DAY	12 Breakfast Club	13 FERNY FUN FESTIVAL 
	16 Grades 3-6 Summit Camp 	17 Foundation 2027 Transition	18	19 Breakfast Club	20 Assembly
	23	24 Foundation 2027 Transition	25	26 Breakfast Club	27
December	30  Whole school swimming week	01	02	03 Breakfast Club	04 Assembly
	07	08 Whole school Transition	09	10 Grade 6 Graduation Breakfast Club	11 Grade 6 Big Day Out
	14	15 Christmas CONCERT 	16	17	18 Last day of Term 4 1.30pm finish 



9755 1522

fernycreekps@education.vic.gov.au