

Ferny Creek PS Connections



Together we make a difference

Friday 12th June 2026

Hi everyone,

Understanding Your Child's Mid-Year Report and Student-Led Conference

Mid-year reports provide a clear snapshot of your child's progress and achievement throughout the first semester. The report outlines your child's performance against the Victorian Curriculum achievement standards and provides valuable information about their learning growth and development across the curriculum.



As part of current statewide industrial action, teachers will not be providing individual written comments in Semester One reports this year. However, reports will continue to communicate your child's achievement and progress through curriculum assessments and reporting indicators.

To complement the report, we will be holding [Student-Led Conferences](#). These conferences provide a valuable opportunity for students to take ownership of their learning by sharing their achievements, reflecting on their growth, and discussing their goals for the remainder of the year. Supported by their teacher, students will showcase examples of their learning and explain what they have been working towards and where they would like to continue to improve.

Student-Led Conferences strengthen the partnership between home and school, giving families a deeper understanding of their child's learning journey while celebrating their successes and supporting their future growth as confident, capable learners.

Student Self-Reflection

As part of the mid-year reporting process, all students will participate in a self-reflection on their learning and growth throughout the first semester. Self-reflection is an important part of the learning process, helping students develop a deeper understanding of themselves as learners and encouraging them to take ownership of their progress.

Students will reflect on their learning across a range of curriculum areas, identifying their strengths, achievements and areas where they feel confident. They will also consider challenges they have encountered, skills they are continuing to develop and goals they would like to work towards in Semester Two.

Through this process, students are encouraged to think critically about their learning, recognise their efforts and celebrate their growth. These reflections provide valuable insight

into how students view their own progress and help foster important skills such as self-awareness, responsibility and goal setting.

The student self-reflection will form the foundation of the Student-Led Conference, allowing students to share their learning journey with their families. During the conference, students will discuss their achievements, showcase examples of their work, explain areas in which they have grown in confidence and identify future learning goals. This creates a meaningful opportunity for students, families and teachers to celebrate success and work together to support continued learning and growth. We strongly encourage all families to attend the Student-Led Conference with their child. In addition to the conference discussions, samples of student learning will be available to view within the learning spaces. These examples will showcase the rich learning experiences students have participated in throughout the semester and provide further insight into their progress, effort and development across a range of curriculum areas.

Mud Day Returns!

After the incredible success of last year's inaugural Mud Day, we are excited to announce that Mud Day is back! Students have been excitedly sharing memories of the muddy fun they enjoyed last year. Mud Day has quickly become one of the highlights of our school year.



This year's Mud Day promises more muddy adventures, including our mud slide, digging pit and perhaps even another friendly mud fight!

Mud Day is about much more than getting messy. It celebrates the many benefits of outdoor, hands-on play, encouraging creativity, resilience, teamwork and a strong connection to the natural environment. Messy play supports sensory development, problem-solving and imaginative thinking, while giving children opportunities to explore, take appropriate risks and learn through play. Most importantly, Mud Day is about having fun and celebrating the joy and importance of childhood.

To help everyone enjoy the day to the fullest, please make sure your child comes prepared:

- Wear old clothes (that can get very muddy!)
- Bring a towel for drying off afterwards
- Pack a garbage bag for the trip home with wet and muddy clothes

Families are warmly invited to join us on Friday 26th June and share in the fun as we celebrate another fantastic Mud Day together!

Clubs

Our student-led clubs continue to grow and thrive, providing students with exciting opportunities to connect, learn and play in ways that reflect their interests and passions.

These interest-based, multi-aged groups are designed to give students choice and voice in how they spend their lunchtimes. They promote high levels of engagement by allowing students to explore activities they genuinely enjoy, while also encouraging them to meet new friends across year levels and build a strong sense of community within the school.

A key feature of our clubs program is the valuable leadership opportunity it provides for students. Our student leaders take on important roles in planning, organising and running

clubs, demonstrating responsibility, initiative and a strong commitment to our school values. Through this experience, they are developing important leadership skills that will support them both inside and outside the classroom.

The range of clubs on offer continues to expand, ensuring there is something for everyone. Whether students are interested in games, sport or quiet social spaces, the lunchtime clubs provide a welcoming and inclusive environment for all.

These student-led clubs complement our teacher-led clubs on Friday afternoons. It has been impressive to see the high level of engagement across the school with teachers also connecting with an area of interest. Our current clubs conclude this term with students having the opportunity to select a different club for next semester.



Personal contact details

It is very important the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible. This may also include your communication preferences, particularly if there is more than one family group.

This is also a reminder that schools do not provide personal accident insurance or ambulance cover for students. Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.

Have a great week,

Susan

Susan Vissenjoux – Principal

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.



4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- charge devices overnight in a place your child cannot access



5. Ask your child to explain their screen use

Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.



6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with [Google Family Link](#) for Android devices or [parental controls](#) and [Screen Time](#) for iPhone/iPad.



7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.



YOU'RE INVITED TO FERNY CREEK PRIMARY SCHOOL'S

GLOW IN THE DARK



DISCO

MUSIC • DANCING • GAMES • GLOW FUN
FEATURING DJ SPINNING KID-FRIENDLY BANGERS

**FRIDAY
JUNE
12**

4.30-6pm
IN THE MULTIPURPOSE
ALL GRADES WELCOME

\$10
INCLUDES A
FREE GLOW STICK
PACK FOR EVERY
CHILD!

DON'T FORGET TO BRING A NAMED DRINK BOTTLE
LOLLIES AVAILABLE FOR \$1 EACH

WEAR YOUR BRIGHTEST NEON COLOURS!

BOOK NOW THROUGH COMPASS!

Winter is here!

Over the past few weeks the children have been busy with a number of exciting projects and experiences at OSHC.

Our **Bay Leaf Project** has started, with children harvesting bay leaves from the school garden, washing them and hanging them to dry ready for use. Families have generously started donating glass jars for the project, and children are currently sharing ideas through our suggestion board about how we should decorate the jar lids. Once completed, we hope to place some finished jars at the service and in the school office for families to take home and enjoy.

During **Community Heroes Week**, children created thank you posters and messages for members of our school and local community who make a difference each day. The project encouraged children to reflect on kindness, appreciation and the important roles people play in helping others.

Our recent **Pyjama Party** Pupil Free Day was also a fantastic success. Children enjoyed a relaxed day filled with challenges, giant pillow fort building, movie + popcorn and opportunities to spend time with friends. It was wonderful to see so many smiling faces and hear children sharing how much they enjoyed the day.

Thank you to all families who continue to support our program through donations, ideas and participation. We love seeing our projects grow through children's interests and family involvement.

— Rob and the Ferny Creek OSHC Team 🌿😊



**WINTER
2026
Holiday
Program**
is filling fast!

**Join us for our 'White as Snow'
school holiday program!**

We have so many incredible in-house days planned, as well as some really fun, memorable excursions booked! Grab a flyer from your service coordinator, or view it online at [TheirCare.com.au/holiday-programs](https://www.theircare.com.au/holiday-programs)

CONTACT SERVICE:

📞 0419 958 268

✉️ Fernycrekk@theircare.com.au

TC HEAD OFFICE:

📞 1300 072 410

✉️ info@theircare.com.au

www.theircare.com.au



PARENTS IT'S TIME TO GET YOUR TICKETS
FOR A NIGHT OF EPIC TUNES AND SOME
SERIOUS COMPETITION

SUPPORT FERNY CREEK PRIMARY'S VERY OWN PARENTS BAND

permission slipped

BATTLE IT OUT AGAINST OTHER LOCAL SCHOOLS

All funds raised from ticket sales go straight
back to supporting performing arts and music
programs at the participating schools.



tickets.oztix.com.au

DON'T MISS OUT (SOLD OUT LAST YEAR)
BUY YOUR TICKETS NOW!
AND LET'S SHOW SOME LOVE FOR
"PERMISSION SLIPPED"

ALL 18+ WELCOME - BRING YOUR FRIENDS!

When booking, be sure to select
Ferry Creek Primary - permission_slipped
to make your support count!



FOLLOW US:
[@PERMISSION.SLIPPED](#)
[@PARENTS_BATTLE_OF_THE_BANDS](#)

WHAT ZONE ARE YOU IN?

BLUE	GREEN	YELLOW	RED
			
I FEEL: ♥ Tired ♥ Slow ♥ Bored ♥ Sad ♥ Sick	I FEEL: ♥ Focused ♥ Ready to learn ♥ Calm ♥ Happy	I FEEL: ♥ Frustrated ♥ Worried ♥ Excited ♥ Silly ♥ Not in control	I FEEL: ♥ Elated ♥ Mad/Angry ♥ Terrified ♥ Out of control ♥ Yelling/Hitting
I CAN TRY... ♥ Getting a drink ♥ Walking ♥ Talking to a friend ♥ Reading a happy story	I CAN TRY... ♥ Helping others ♥ Remembering goals ♥ Finishing work ♥ Expected behaviours	I CAN TRY... ♥ Walking ♥ Counting to 10 ♥ Drawing the problem ♥ Talking to a teacher or trusted adult	I CAN TRY... ♥ Deep breaths ♥ Finding a safe space ♥ Exercise ♥ Talking to teacher

FCPS Expected Behaviours Matrix



We are Respectful

We treat people, places, and things with kindness, care, and fairness

- I will use kind and positive language
- I will keep my hands and feet to myself
- I will follow the directions of all adults
- I will always display excellent manners
- I will be kind and helpful
- I will respect others privacy in the toilets



We are Responsible

We make good choices, take care of our things, and do what needs to be done without being reminded.

- I will look after all of my own belongings
- I will look after all school equipment
- I will put all my rubbish into the bin
- I will always tell the truth
- I will keep the school clean and tidy
- I will report any problems to an adult
- I will hand in my personal devices to the office



We are Resilient

We have a go, keep going when it's hard, and bounce back from challenges.

- I will choose the best strategy to help me be 'ready to learn' or 'ready to play'.
- I will always put in my best effort
- I will try even when it is hard
- I will be happy for other people's successes
- I will accept my mistakes and the mistakes of others
- I will acknowledge a genuine apology when it is offered

In Learning Spaces

- I will display whole body listening
- I will respect everyone's right to learn
- I will wait for my turn to speak
- I will ask permission to leave the learning space
- I will be kind and respectful in online environments

- I will be prepared, organised and ready to learn
- I will be on time
- I will use all learning resources appropriately to help me learn
- I will follow all class routines
- I will keep all learning spaces tidy
- I will reset learning spaces at the end of a session
- I will sit on the floor or chairs safely

- I will try my best with all my learning tasks
- I will 'have a go' before asking for help
- I will ask for help if I need it

In outside spaces

- I will look after the school environment
- I will include others
- I will share equipment

- I will move to class when the music plays
- I will remain outside unless I have permission to be inside
- I will follow the direction of any adult on play support
- I will return any borrowed equipment
- I will play in the designated areas

- I will agree to and play by the rules of games
- I will accept the rules of the game even if it doesn't go my way
- I will be flexible when playing with others

Moving between spaces

- I will walk with quiet voices and quiet feet
- I will stay on the paths and avoid walking on the gardens

- I will line up quickly and quietly
- I will walk safely in and around spaces
- I will go straight to the office or toilet and straight back again

- I will accept that I cannot always be the line leader or choose my spot in the line



UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Ferny Creek Primary School. All our uniform pieces can be purchased on site.



Broad brim
Grades F-2



Bucket hat
Grades 3-6



FERNY CREEK PRIMARY SCHOOL UNIFORM ORDER FORM

Student Name: _____ Phone No: _____ Class: _____

Date Ordered: _____ Date Paid: _____ Date Collected: _____

Uniform Shop Item	Size Range	Prices	Size	Quantity	Sub Total
TOPS					
Polo T-Shirt Short Sleeve	4,6,8,10,12,14,16	\$22.50			
Polo T-Shirt Short Sleeve	Adult S, M, L	\$25.00			
JUMPERS					
Polar Fleece Full Zip	6,8,10,12,14,16	\$40.00			
Polar Fleece Full Zip	Adult S, M, L	\$43.00			
Polar Fleece Black Vest	6,8,10,12,14	\$34.00			
PANTS					
Mesh Shorts	6,8,10,12,14,16	\$14.00			
JACKETS					
Waterproof Jacket - Fleece Lined	6,8,10,12	\$55.00			
ACCESSORIES					
Brimmed Hats (Prep -6)	S, M, L	\$12.00			
Bucket Hats (Grades 3-6)	M, L, XL	\$12.00			
Girls Winter Pinafore	6,8,10	\$52.00			
	12,14	\$56.00			
School Bags		\$45.00			
Book Bags	Free for Foundation and new students	\$20.00			
Second hand uniform items		\$5.00			
				TOTAL	

Uniform shop orders can be placed at the office.

Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

Term 3 Student Free Day is scheduled for:

Monday 13th July



COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am

After School 3.30pm-6.00pm

Service Phone Number:

0419 958 268

How to Enrol:

Visit TheirCare website

www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesday's lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 2 2026



Keep this handy calendar on your fridge for upcoming events at school.
Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
April	20 Student Free Day	21 Term 2 begins for students	22 ANZAC day service for student leaders 	23 Breakfast Club	24 Assembly
	27	28 FCPS Open Morning	29	30 Breakfast Club	01
May	04	05	06	07 FCPS Cross Country Carnival  Breakfast Club	08 Mother's Day Celebration Cross Country backup plan 1
	11 BOOK FAIR School Photo Day	12 BOOK FAIR Cross Country backup plan 2	13 BOOK FAIR	14 BOOK FAIR Breakfast Club	15 BOOK FAIR
	18	19	20	21 Breakfast Club	22 District Cross Country (selected students only)
	25	26	27 National Reconciliation Week	28 Student Free Day	29
	01	02 Division Cross Country (selected students only)	03	04 Breakfast Club	05
June	08 Public Holiday	09	10	11 Breakfast Club	12 GLOW DISCO 4.30-6pm
	15	16	17	18 Breakfast Club FOUNDATION 2027 OPEN NIGHT	19
	22	23 Student Led Learning Conferences	24	25	26  MUD day Last day of term early 2.30pm finish



9755 1522

fernycreek.ps@education.vic.gov.au