

Ferny Creek PS Connections



Together we make a difference

Friday 4th July 2025

Hi everyone,

As Semester One draws to a close, I want to extend a heartfelt thank you to our wonderful students, families, and staff for your energy, commitment, and support throughout the term. It's been a busy and rewarding journey filled with learning, growth, and memorable moments—from classroom achievements and new wellbeing programs to community events. We're incredibly proud of the resilience and strength our staff and students have shown throughout the term, particularly in this past week.

After many years of supporting the learning journey of Ferny Creek Primary School students, I am sure you will all join me in wishing Kelly and Lisa all the best as they take advantage of professional opportunities in other school settings. They have been an absolute asset to our school and will be greatly missed next semester.

A special thank you goes to our amazing parent volunteers who generously gave their time to help paint the library and support the reorganisation of our indoor and outdoor spaces—your efforts have truly brightened and refreshed our learning environments.

As we head into a well-earned break, we hope everyone enjoys some rest and family time. We look forward to an exciting Term 3 ahead, with new learning activities planned and community events such as Tree Planting Day, Book Week, Mud Day and the opening of our beautiful new library space.

Have a great winter holiday break,

Susan

Susan Vissenjoux – A/Principal

Protective Behaviours - Kids ROAR program

We are very excited about our upcoming Kids ROAR program in the first week of term 3. Look out for this as a Compass event as students will require consent to participate. There will also be parent information session, and I do encourage to attend this so that you can fully support your child with the importance of ROARing. I have included information below to explain more about the program

What is Protective Behaviours?

Protective Behaviours is a world-wide recognised program that aims to promote personal safety skills for children and adults. By creating an awareness of 'safe' behaviours, people are empowered to use strategies that will help to prevent abuse, reduce violence in the community, and promote positive health and well-being.

Protective Behaviours has two Core Themes that are emphasized throughout the KidsROAR Programs.

Theme 1: We all have the right to feel safe, at all times.

Theme 2: We can talk about anything with someone we trust, no matter what it is.

The 'ROAR' in KidsROAR

By participating in an interactive KidsROAR session, children will develop a greater understanding of how important it is to 'ROAR'....

Recognise – feelings, warning signs, safe/unsafe situations and secrets

Own – their body and understand it belongs to them

Assert – have confidence to implement the 'No, Go, Tell' strategy

Report – to their identified trusted adults and persist in telling them how they feel



**Ferny Creek
Primary School**

Student Free Day

Monday 21st July



INSIDE OUT DRESS UP DAY



Read and Shine



This term in [Read and Shine](#), our engaging literacy intervention program, students have been working hard to develop their decoding, fluency, handwriting, and spelling skills. Through a systematic and structured approach to teaching spelling rules, students have been learning how words work by breaking down sounds, patterns, and word structures in a clear, step-by-step way. This helps them build skills progressively, setting them up for success in both reading and writing.

The program has included a range of interactive, multimodal activities such as word games, decoding challenges, handwriting tasks, and dictation sentences. These varied tasks have catered to different learning styles, encouraging active participation and building confidence in a supportive environment.



As shown in the photos attached, students have eagerly participated in each session, collaborating with their peers and applying their new skills in practical, hands-on ways.

[Read and Shine](#) continues to be a valuable part of our school's literacy support, helping every child shine in their learning.



A Wonderful Term in the Arts

It's been a fantastic term in both Performing Arts and Visual Arts, with students across all year levels fully engaging and giving their best.

Performing Arts Highlights

In Performing Arts, our senior students have embraced the challenge of stepping outside their comfort zones by exploring a range of play genres and performing short scenes. Meanwhile, our younger students have been developing their acting skills through the world of fairy tales, bringing classic characters to life with creativity and enthusiasm.

Across the board, students have enjoyed learning new drama games and exploring different ways to express themselves on stage. It's been inspiring to see their confidence grow and their enjoyment shine through.

Visual Arts Highlights

It's been a creative and productive term in Visual Arts!

Our senior students have produced some stunning fabric landscapes and have recently begun crafting imaginative clay creatures using the pinch pot technique. Meanwhile, our junior students have been busy designing finger puppets to support their Performing Arts learning and have created vibrant collage landscapes full of colour and texture.

More recently, all students have been exploring the Zones of Regulation and how emotions and self-awareness can be expressed through visual art — resulting in some thoughtful and powerful work.

A big thank you to everyone who has donated items and resources or supported the Arts program this term. We're very grateful!

Looking ahead to next term, we're excited to shift our focus to the school production and hope to see lots of families getting involved.



JOIN OUR PLANTING



**NATIONAL
TREE DAY**
JULY 27

**SCHOOLS
TREE DAY**
JULY 25

National
Tree Day
PLANET ARK

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



JUNIOR DEVELOPMENT PROGRAM

26 JULY TO 30 AUGUST

WHAT?

-  Fundamental Skills
-  Fun & fitness
-  Game Strategies
-  Team Building Activities

WHO?

Boys and girls
Age 7-15

Beginner to Intermediate

HOW MUCH?

\$90 for 6 Weeks

WHERE?

Sunshine, Casey, Glen Eira,
Keilor Park, Mill Park

softballvic.org.au/events/285656



Scan the QR code for program times and registration




WINTER SCHOOL HOLIDAY PROGRAMS

COME & PLAY!

Multiple venues around Melbourne, check out website via the QR code or link below for venues, dates and times!

4 hours of T-Ball and Softball fun delivered by experienced coaches, develop new skills through fun activities, make new friends and finish the day with games of T-Ball and Softball!

All equipment provided

Cost:
\$75.00pp for new
\$50.00pp for members

Participants get a glove and ball or a \$25 Ausport Voucher

REGISTER HERE:

www.softballvic.org.au/events/300882








EJAYS T-BALL PROGRAM

When: Every Wednesday, from 30 July - 3 September 2025

Where: Pink Reserve, 123 Liverpool Rd, Kilsyth

Time: 4.00pm - 5.00pm

Who: All genders, ages 7-10

What is T-Ball? Bat and ball sport, similar to Softball, Baseball & Rounders, played on a diamond shaped field, ball is hit off a batting tee, fielders field ball with a glove.

Equipment: All equipment provided

Cost: \$60.00



SCAN CODE TO REGISTER



https://www.revolutionise.com.au/lilydaleejays/events/300273



EJAYS JUNIOR SOFTBALL PROGRAM

When: Every Wednesday, from 30 July - 3 September 2025

Where: Pink Reserve, 123 Liverpool Rd, Kilsyth

Time: 5.00pm - 6.00pm

Who: All genders, ages 10-12

What: Fun introduction to softball Throwing, catching, hitting a moving ball

Experienced Coaches

Focus is on having fun!

Equipment: All equipment provided

Cost: \$60.00



SCAN CODE TO REGISTER



https://www.revolutionise.com.au/lilydaleejays/events/300487



POWER TO SAVE

Helping parents reduce household energy use

Are you a parent in the Yarra Ranges?
Participate in a household energy study!



Deakin University and Yarra Ranges Council are partnering to understand the best ways to support families in reducing household energy usage. By participating, you have a chance to win a \$250 gift card!

Families in the Yarra Ranges have told us that energy consumption is a major concern. We hear you! Did you know that energy use increases considerably when children are in the household, and families with adolescent children are the highest energy consumers? This is why this research focuses on parents in the community – to support you in making real changes.



deakin.au/3ROLThj

Yarra Ranges Council | 1300 368 333 | yarraranges.vic.gov.au

This study has received Deakin University ethics approval (Reference number: 2025/HE000028)

YARRA RANGES



**SAVE THE
DATE AND
BUY YOUR
TICKET
HERE!**



tickets.oztix.com.au

When booking,
be sure to select our
Ferry Creek PS Parents Band
to make your support count!

The Parents Battle of the Bands is ON!

Our brave and talented **Ferry Creek PS Parents Band**, <band name coming soon> will take to the stage, rocking out for glory, laughs, and bragging rights at Belgrave's beloved venue Sooki Lounge, on Thursday, the 31st of July, at 7pm with a total of 5 local primary schools participating!

All funds raised from ticket sales go straight back to supporting the performing arts and music programs at the participating schools.

Proceeds are shared based on the number of tickets each school sells—so the more tickets our community buys, the more our school benefits!

The real winners? The schools that rally the biggest crowd!

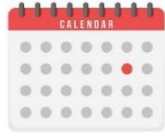
It's a legendary night of live music, laughs, and top-notch entertainment (just ask anyone who's been before) and a little friendly competition!

We hope you will join us to cheer on our favourite parent rockstars or just to enjoy the show, this is one event you won't want to miss.

IMPORTANT DETAILS

CURRICULUM DAYS

The last day of Term 2 is
4th July.



The first school day of Term 3 is
Tuesday 22nd July.

COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am
After School 3.30pm-6.00pm

Service Phone Number:
0419 958 268

How to Enrol:
Visit TheirCare website
www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesdays lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 3 2025 Draft



Keep this handy calendar on your fridge for upcoming events at school. Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	21 STUDENT FREE DAY	22 First Day of Term 3 Kids ROAR Program	23 School Nurse - Foundation	24	25 Assembly Schools Tree Day 
	28	29	30 International Day of Friendship 	31	01
August	04	05 130 years since FCPS opened	06	07	08
	11	12	13	14	15  MUD day
	18 Book Week 	19 PJ and Story Night 	20 Athletics Day 	21	22
	25	26	27	28	29
September	01	02	03	04	05
	08	09	10	11 	12 Working Bee Sunday 14 th 
	15	16	17	18	19



9755 1522

fernycreekps@education.vic.gov.au