

Ferny Creek PS Connections



Together we make a difference

Friday 20th June 2025

Hi everyone,

Understanding Your Child's Mid-Year Report and the 3-Way Conference

Mid-year reports provide a clear snapshot of your child's progress so far this year—academically, socially, and emotionally. They highlight areas of growth, achievements, and where support or challenge may be needed moving into the next semester. Reports are designed to give you insight into how your child is developing as a learner, and how they are engaging with learning and classroom routines.

To complement the report, we hold **3-way conferences**. These are a powerful way for students to take ownership of their learning by sharing their goals, successes, and next steps directly with you. Guided by their teacher, students reflect on their work and explain what they're proud of and where they want to improve. This process builds confidence, responsibility, and a deeper connection between home and school.

The mid-year reports will be published on Compass on Monday 30th June.
The 3-Way Conferences are happening on Wednesday 2nd July from 2.30-6pm. Booking for this will open on Monday 23rd June on Compass.



Parent support

Community support is crucial for a school's success, fostering a positive learning environment and promoting student well-being. It strengthens the school's connection to the wider community, leading to increased resources, a sense of belonging, and improved home-school partnership. We would like to extend a heartfelt thank you to all our amazing parent volunteers. Your time, energy, and support is making a real difference in our school community. Whether you've supported special events, assisted with fundraising, organised Breakfast Club, joined in with the gardening or painting projects or simply offered a helping hand when needed—your contribution is truly valued and appreciated.

We are on track for a term 3 grand opening of our new library space. Thank you so much to our parents who are leading this ambitious project. We are currently in the painting stage so if you have any time available to help out, please contact the office for more details. There will also be tasks related to resetting the space and organising the books coming up as well, so there is something to suit everyone. We also have a working bee coming up next week.



Chicken Care over the holiday break

We are very excited to welcome our new chicken friends to our school community. They are enjoying exploring their new surrounds and the attention of our students and are already proving to be super egg-laying champions. To ensure the well-being and care of our feathered friends during the break, we are hoping that families could take turns in looking after the school chickens. We hope this not only provides essential care for the chickens but also offers a valuable learning experience for our students about responsibility and animal care.



If you do have any available time, please put your name on the roster that is at the office. We really appreciate you giving up your time. Each day the chickens will need feeding (the food is inside the coop in medal tins) and fresh water. If you are lucky enough to find any eggs you may take them home.

Protective Behaviours-Kids ROAR program

We are very excited about our upcoming Kids ROAR program in the first week of term 3. Look out for this as a Compass event next week as students will require consent to participate. There will also be parent information session, and I do encourage to attend this so that you can fully support your child with the importance of ROARing. I have included information below to explain more about the program

What is Protective Behaviours?

Protective Behaviours is a world-wide recognised program that aims to promote personal safety skills for children and adults. By creating an awareness of 'safe' behaviours, people are empowered to use strategies that will help to prevent abuse, reduce violence in the community, and promote positive health and well-being.

Protective Behaviours has two Core Themes that are emphasized throughout the KidsROAR Programs.

Theme 1: We all have the right to feel safe, at all times.

Theme 2: We can talk about anything with someone we trust, no matter what it is.

The 'ROAR' in KidsROAR

By participating in an interactive KidsROAR session, children will develop a greater understanding of how important it is to 'ROAR'....

Recognise – feelings, warning signs, safe/unsafe situations and secrets

Own – their body and understand it belongs to them

Assert – have confidence to implement the 'No, Go, Tell' strategy

Report – to their identified trusted adults and persist in telling them how they feel

Enrol for Foundation (Prep) 2026

If you, or anyone you know, has a child starting school in 2026, you are now invited to apply for enrolment. School tours are run every Wednesday at 2.30pm or by appointment.

Download the Foundation (Prep) Enrolment Information Pack for Parents and Carers

<https://www.education.vic.gov.au/Documents/school/parents/Foundation-Prep-enrolment-information-pack-parents-carers.pdf> This pack includes an application form.

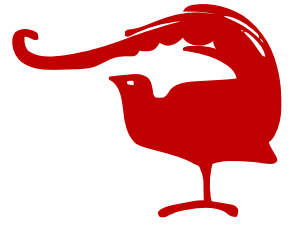
Term Dates

A reminder that our last day of school for term 2 is Friday 4th July with a 2.30pm finish time. The first day of term 3 will be Tuesday 22nd July as we have a student free day on Monday 21st July.

Have a great week,

Susan

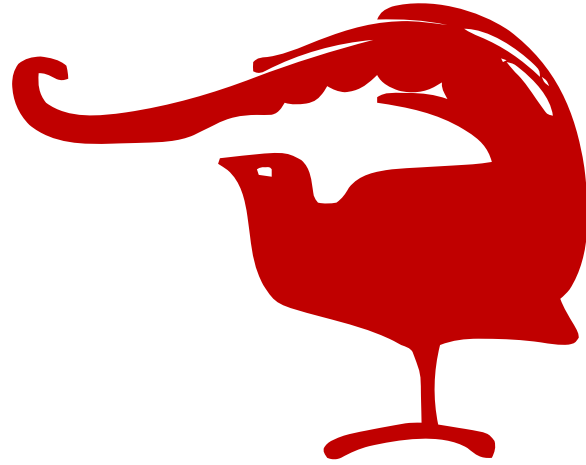
Susan Vissenjoux – A/Principal





In their latest Maths Trek investigation grade sixes were challenged to design a plan for a 50,000 square metre Safari Park. Students were required to draw on their knowledge of multiplying, estimating, and calculating the perimeter and area of rectangles to arrange animal enclosures, special features and other facilities to comply with Safari Park requirements. Students also used Critical Thinking skills to justify the area of their animal enclosures, evaluate their design and suggest possible improvements.





**Ferny Creek
Primary School**

**Student Free
Day**

Monday 21st July

FERNY CREEK PRIMARY SCHOOL

Get your Pjs, onesies, beanbags and pillows ready

movie NIGHT

THURSDAY
3 JULY



Featuring
AS VOTED FOR BY
FOUNDATION – GRADE 6

HAROLD AND THE PURPLE CRAYON

PG

Whole school screening
in the multi

5.15–7PM
(Doors open 5PM)

Watch out for ticket info coming home in schoolbags soon
Extra forms will be available at the office

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

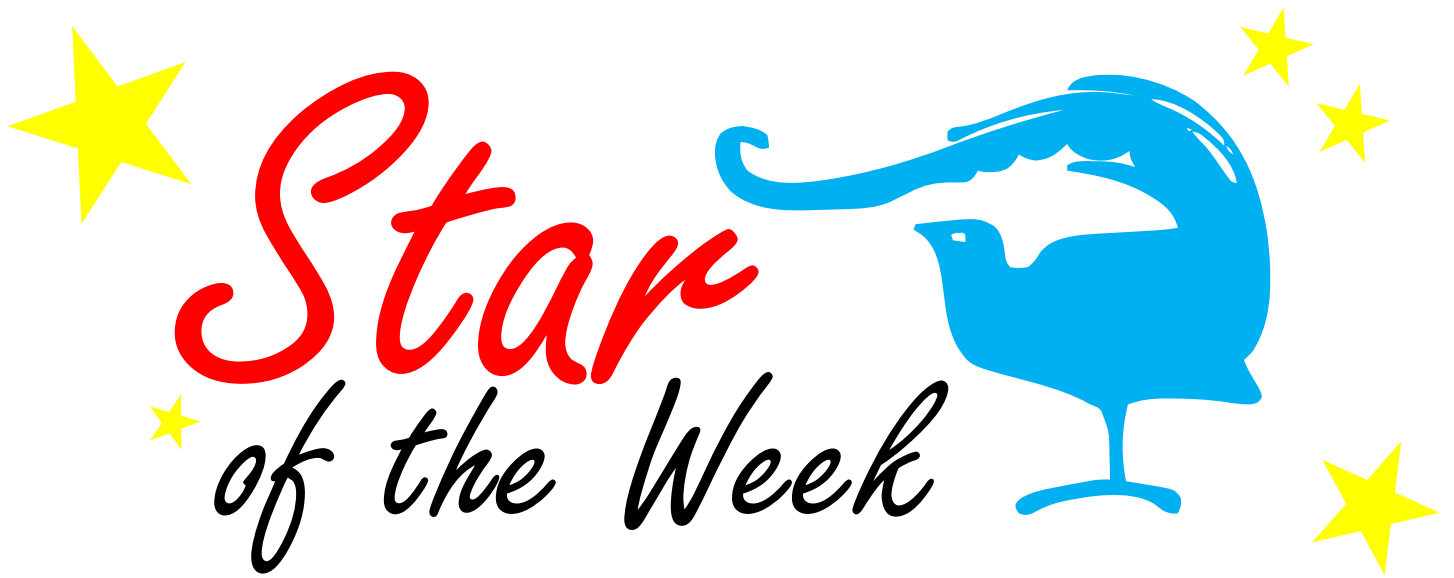
Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



Foundation/Grade 1

Max D: For always being kind and considerate and using great manners!

Arlo S: For being such a kind and caring friend to all of F/1L. We love having you in our class!

Grade 2S

Sascha S: For being a focused listener and making good choices to help him do his best learning. Keep up the great work!

Wesley A: For challenging himself to solve the complex subtraction problems. Fantastic work!

Grade 3/4E

Attila F: For the thoughtful and helpful choices that you have made this week. You have shown that you are always happy to lend a helping hand and that has had a positive impact in the classroom.

Luka S: For your informative and entertaining narrative of a day in the life of a convict at Port Jackson. I loved reading the interesting facts within your writing of what life was like in this time. Great work!

Grade 3/4KH

Ray D: For always displaying such a wonderful attitude and demonstrating our school values to a very high standard.

Alyssa H: For displaying such a love of writing and eagerly sharing your works of art with the class.

Grade 5/6A

Braxton H: For your wonderful response to the What If Challenge in our Writers Workshop session. Your response to – What if Humans Lived Forever, was well thought out and you developed a series of interesting consequences to the hypothetical question posed.

Matilda J: For the wonderful way you conduct yourself on a day-to-day basis. You put 100% into everything you do, consistently display our school values, and you are a great role model to the FCPS student community. Well done, Matilda!

Grade 5/6B

No Stars this week.

The place to be these holidays!

WE ARE THE CHAMPIONS

WINTER HOLIDAY PROGRAM 2025

popcorn
pass the popcorn

PopArt Ninja Ted

Ultimate Ninja Quest

Disney on Ice

Book now at theircare.com.au
Save up to 90% with the Child Care Subsidy

Holiday Program Important Information!

What to bring

- ☐ A healthy morning tea and lunch
- ☐ A labelled drink bottle for water
- ☐ Suitable clothing for an active day – closed toe shoes and jacket if wet/cold
- ☐ SunSmart hat for Spring and Summer holidays
- ☐ Medical Management Plan & Medication if applicable – see below for details

Don't forget!

- ☐ Keep your lunchbox nut-free to keep everyone safe
- ☐ Do not include food items that need to be reheated
- ☐ Label all items with child's name!
- ☐ Bus departures and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.

Personal belongings

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.

TheirCare provides

- ☒ Breakfast and afternoon tea snack
- ☒ Sunscreen
- ☒ Water to refill bottles

Unexpected changes to activities

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.

General daily advertised activities are subject to change due to unforeseen circumstances, at the discretion of the service coordinator.

Serious stuff!

Medical Management Plan & Medication

All children who have been diagnosed with a medical condition including allergies, food/dietary intolerances, epilepsy, asthma, epilepsy will need to provide:

- ☐ a completed Medical Management Plan with a colour photo
- ☐ necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

Child Care Subsidy

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.

Fortnightly childcare subsidised hours

Each session is calculated using the full service operational hours, not the hours attended by the child.

Additional Child Care subsidy will not cover any hours beyond the subsidised hours per fortnight.

Refer to TheirCare Holiday Program FAQ <https://theircare.com.au/holiday-program/> for further information and example.

Changes to your booking

Simply log into your account anytime to make the relevant changes or call us between 8.30am - 5.00pm weekdays on 1300 072 410.

Fees for changes to your booking

More than 5 days	Less than 5 days	On the day
No Charge	\$10.00	Full Fee

*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your financial circumstances.



If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.



TheirCare
where kids love to be!

Upwey PS TheirCare

Times 6:30am - 6:30pm

Location 15 Darling Ave, Upwey VIC 3108

Call 0409 280 855

*With the maximum CHILD CARE SUBSIDY. **Without the CHILD CARE SUBSIDY.



There are 2 types of Child Care Payments.

1. Child Care Subsidy

The amount you can get depends on:

- 1 your family's income
- 2 the type of childcare you use
- 3 the age of your child
- 4 the hours of recognised activities you and your partner do

Up to
90%
of Child Care costs
can be covered
by Child Care
Subsidy!

2. Additional Child Care Subsidy

This is **extra support** for some families including:

- 1 grandparents / great grandparents
- 2 families moving from an income support payment to work
- 3 those experiencing temporary hardship

Claim these subsidies
via **myGov**

For more information, call TheirCare on 1300 072 410



Excursion & Super Excursions days: Arrive at the service by 8.00 am. Pick-up after 2.30 pm. Wear namers & socks.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



7 JUL



Superhero Showdown

Calling all heroes and villains - adventure awaits! Get ready for an action-packed day of superhero fun! Create your own superhero, design your own mask, and then put on a show. We'll have a special award for the most creative superhero. Don't miss out on this exciting day of fun!

From as low as \$12.50**
Full fee \$22.50**



8 JUL



The Next Generation

Join us for a vibrant day of fun and creativity as we celebrate the achievements of the past and the future. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$12.50**
Full fee \$22.50**



9 JUL



Pass the Popcorn

From the studio that brought you the hit movie 'The Polar Express', we're bringing you a special day of fun and creativity. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$10.50**
Full fee \$18.50**



10 JUL



Claymation Animation

Get ready to share your imagination and creativity as we bring our claymation animation to life. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$8.50**
Full fee \$15.50**



11 JUL



Conquer the Ninja Zone

It's time to be your own superhero with this gym-based play experience. Expect to see your child in the Ninja Zone, and your child's imagination at its peak. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$15.50**
Full fee \$25.50**

MONDAY



14 JUL



Winter Frosties

Get ready for a busy afternoon! Today is packed with fun and creativity. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$12.50**
Full fee \$22.50**

TUESDAY



15 JUL



Rollin' Rascals

Get your wheels on for a rolling good time with Roller Skating! We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$11.50**
Full fee \$21.50**

WEDNESDAY



16 JUL



PopArt Ninja Ted

Bring your own PopArt Ninja Ted to the party! We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$8.50**
Full fee \$18.50**

THURSDAY



17 JUL



Inflatable Fun Zone

Step into a world of bouncy fun at the inflatable playground. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$11.50**
Full fee \$21.50**

FRIDAY



18 JUL



Pajama Party

Get ready for a cozy evening of fun and creativity. We'll have a special award for the most creative child. Don't miss out on this exciting day of fun!

From as low as \$12.50**
Full fee \$22.50**

KNOX
gymnastics

WWW.KNOXGYMNASTICS.ORG.AU

9756 3600

FUN GYMNASTICS ACTIVITIES FOR KIDS

SCHOOL HOLIDAY PROGRAM

JULY 2025

\$35
PER CHILD



games, trampoline, foam pit, rock wall, swinging,
jumping, giant circuits, and more!!!

MONDAY 7TH WEDNESDAY 9TH FRIDAY 11TH

MONDAY 14TH WEDNESDAY 16TH FRIDAY 18TH

BOOK 1 OR BOOK THEM ALL!

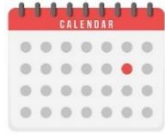
1:30-3:30PM

BOOKINGS ESSENTIAL

IMPORTANT DETAILS

CURRICULUM DAYS

The last day of Term 2 is
4th July.



The first school day of term 3 is
Tuesday 22nd July.

COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass, please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to our school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to our school community.

Operation Times:

Before School 7am-8.45am
After School 3.30pm-6.00pm

Service Phone Number:
0419 958 268

How to Enrol:

Visit TheirCare website
www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol, and while you are under no obligation to use this service, it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesdays lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



Term 2 2025



Keep this handy calendar on your fridge for upcoming events at school. Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/> or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
April	21 Easter Monday PUBLIC HOLIDAY	22 First Day of Term 2	23 Ferny Creek PS Leaders Anzac Ceremony 	24	25 ANZAC Day PUBLIC HOLIDAY
	28	29	30	01	02 ANZAC Acknowledgement Assembly 03 ELECTION DAY BBQ
May	05 Whole School Event – “Being Brave”	06	07	08	09 Book Fair Mother's Day Afternoon Tea 
	12 Education Week Book Club orders due in	13 Last day of Book Fair	14 Student Free Day	15	16 
	19	20	21 National Simultaneous Story Time	22	23
	26	27	28 Reconciliation Activity Day	29	30 Cross Country Carnival 
June	02	03	04	05 School Photos	06
	09 Kings Birthday PUBLIC HOLIDAY	10 Student Free Day	11	12	13 Assembly
	16	17	18	19	20
	23	24	25	26	27 Working Bee Sunday 29 th 
July	30	01	02 Musical Soiree  Parent Teacher Conversations 2.30-6pm	03 MOVIE NIGHT 	04 Last Day of Term 2.30pm Dismissal



9755 1522

fernycreekps@education.vic.gov.au